

# RSU 34 Social Studies Scope and Sequence 2009-2010

Grade K-2

*revised 9/1/2010*

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Standard	K			1			2				
	Unit Topic	Specific MLR's	Essential Question/Understanding	Unit Topic	Specific MLR's	Essential Question/Understanding	Unit Topic	Specific MLR's	Essential Question/Understanding		
<b>A. Application</b>  <b>A1. Research</b>  <b>A2. Decision Making</b>  <b>A3. Civic Action or Service Learning</b>	National Geographic	A1 c	How can we locate and share information?	National Geographic	A1 c	Students will collect and organize information.	Continents	A1 a-e	Student's will understand, locate, organize and tell others what they have learned.		
	Citizenship *	A2 a,b	What can students do to help others?			Text Features Science Library Unit					
		C2 b	People have needs in our community and in the world. How can we help them?				Citizenship and Service Learning Projects *	A3 A2 a, b	What can students do to help others?  How can students work together to learn?		
<b>B. Civics and Government</b>  <b>B1. Knowledge, Concepts, Themes, Patterns of Civics/Government</b>  <b>B2. Rights &amp; Responsibilities of Citizenship</b>  <b>B3. Cultural Unity and Diversity in Maine US and World</b>	Citizenship	B1 b	Students will understand that rules are important <ul style="list-style-type: none"> <li>• Why do we have rules?</li> <li>• How do we develop classroom rules together</li> <li>• How do we make group decisions</li> </ul>	Rules	A2 a, b	Students will understand that rules are important. <ul style="list-style-type: none"> <li>• Why do we have rules?</li> <li>• Characteristics of a responsible citizen</li> </ul>	Citizenship	B1 a, b	Students will understand that rules are important. <ul style="list-style-type: none"> <li>• Why do we have rules?</li> <li>• Characteristics of a responsible citizen</li> </ul>		
		B2 a, b	Effective citizens make group decisions.	Citizenship	B2 a, b	Who are our community's workers?				B2 a, b	Why do we have rules?
		B3 a	What are some of the symbols, monuments, celebrations and leaders of the United States?	Community Workers	B1 c	What roles do they play?					What are the symbols, monuments, celebrations, and leaders of the US?
		B1	Children will know and use some of the symbols of their state and nation (pledge, songs, eagle, Martin Luther King, President).	Symbols And Celebrations	B1 a, b	What are the symbols, monuments, celebrations, and leaders of the US?	Math	C1, a b	Students will understand that scarce resources have an effect on people, animals and land.		
	E1	Traditions		E1	What do they represent?						
<b>C. Economics</b>  <b>C1. Economic Concepts Themes, Patterns Personal Choices</b>  <b>C2. Individual, Cultural, International Economic Connections</b>	Math	C1 b	Children can identify the coins and their values  Money helps us buy the goods and services we need and want.	Community Workers	C1 a	How can we support our community?  What are the goods & services provided by the community workers?					
					C1 b	How do community workers support our community?  Goods & Services					

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<b>D. Geography</b>  <b>D1. Knowledge, Concepts, Themes, Patterns</b>  <b>D2. Individual Cultural, International Global Connections in Geography</b>	Geographic Concepts	D1 a	Students will have a beginning understanding of maps and the globe. <ul style="list-style-type: none"> <li>• Where is water?</li> <li>• Where is land?</li> <li>• Where are we located?</li> </ul>	National Geographic  Playground Map	D1 a  D1 b	Students will understand basic geographic concepts.  Students will understand personal geography and make a map.	Continents	D1 a,c  D2 a  D2 E2 a	What is geography?  Students will use maps and globes  How are people from different places the same and different?  Locate the: 7 continents Equator North/South Pole Geographic features: 4 oceans & compass rose
<b>E. History</b>  <b>E1. Knowledge, Concepts, Themes, Patterns</b>  <b>E2. Individual, Cultural, International, and Global Connections</b>	History Vocabulary and Basic Concepts	E1 a ,b, c, d, e  E2 a, b	Children will begin to develop an understanding of a historical perspective and relate history to their present lives.  Children will understand cultural diversity in their classroom and school.  The Native Americans were the 1st Americans	Cultures and Traditions	E1 b  B3 b E1 b, e	Children will develop a personal historical perspective (“All About Me” book) and make connections.  Students will begin to understand cultural diversity.	Cultures and Traditions	B3 a,b  C2a  E1 a, c, d	What are some traditional Native American beliefs?  How are people the same and different in the past and present?