

# RSU 34 Social Studies Curriculum

Unit Application Grade Level/Course K page 1

Essential Understandings or Essential Questions How can we locate and share information?

What can students do to help others? Help those in community?

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
A1 c	I	Use the Super 3 research format. See attached sheets	Big6.com	
A2 a,b	I	On going class discussions bing kind and showing respect. Ex. The Kind box or chart	<u>Building Character</u> Sand Castles Series	
C2 b	I	Create a Service Learning Project	Service Learning RSU 34 Binder  Kidsconsortium.org	



# RSU 34 Social Studies Curriculum

Unit Civics and Government Grade Level/Course K page 2

Essential Understandings or Essential Questions \_\_\_\_\_

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
B3 a	I	On going class discussions on making group decisions. Ex. Working together and showing respect.	Sand Castles: <u>Building Character</u> Series  <u>The Responsible Classroom</u> Northeast Foundation for Children	
B1 E1	I	Symbols, Monuments, and Leaders of U.S. <ul style="list-style-type: none"> <li>• Flag (national &amp; State)</li> <li>• Eagle</li> <li>• Red, White, Blue</li> <li>• Lincoln Memorial</li> <li>• The White House</li> <li>• President</li> <li>• Martin Luther King</li> <li>• Statue of Liberty</li> <li>• Patriotic Songs (Grand Ol' Flag, Star Spangled Banner)</li> </ul>	Scholastic: <u>Pledge of Allegiance</u> Big Book  Money (coins & bills)  <u>Martin's Big Words: The Life of Dr. Martin Luther King, Jr.</u> Bryan Collier	

# RSU 34 Social Studies Curriculum

Unit **Civics and Government** Grade Level/Course **K** page **3**

Essential Understandings or Essential Questions \_\_\_\_\_

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
B1 E1	I	Continued....  Holidays <ul style="list-style-type: none"> <li>• Columbus Day</li> <li>• Veteran’s Day</li> <li>• First Thanksgiving</li> <li>• President’s Day</li> <li>• MLK Memorial Day</li> </ul>		

## RSU 34 Social Studies Curriculum

Unit Economics Grade Level/Course K page 1

Essential Understandings or Essential Questions 1. Children can identify coins and their values. 2. Money helps us buy goods and services we need and want.

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
C1 b	I	<p>*Defining needs and wants. Lesson attached.</p> <p>*Creating a T-chart with students of wants and needs. Lesson attached.</p> <p>*Given pictures of workers in our school, describe how they help meet our needs and wants.</p> <p>*Identify coins and their values</p> <p>Addendum: See “Our Story of the Food Pantry” located in the Curriculum Office at OTES”</p>	<p>”The Wanting Song” <a href="http://www.kidseconposters.com">www.kidseconposters.com</a></p> <p>Other books in series for repetition: <u>If You Give a Pig a Pancake</u> Laura Numeroff</p> <p><u>Corduroy</u> Donald Freeman</p> <p>Photos of school workers</p> <p>EDMath Lessons</p>	<p>Individual T-Chart of needs and wants, sort pictures.</p>

\*Possible connections to Author of Month: Numeroff

# RSU 34 Social Studies Curriculum

Unit Geography Grade Level/Course K page 1

Essential Understandings or Essential Questions Students have a beginning understanding of maps and globes.

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
D1 a	I	Distinguishing between Land and Water Activity. See attached.  Face Maps Activity  World Maps Activity  Recognize the shape of Maine and United States  Will state their street address, city, state, and country	Inflatable globe, map of U.S.A.  “Land and Water” song	

# RSU 34 Social Studies Curriculum

Unit History Grade Level/Course K page 1

Essential Understandings or Essential Questions Children will begin to develop an understanding of a historical perspective and relate history to their present lives.

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
E1, a,b,c,d,e	I  I	Have class bring in photos of family. Create a time-line of family collage.  Teach vocabulary: <u>History, past, present, future, long ago, now, before, after</u>	My piece of History lesson  Old Toys: Exploring Goods from the past	Then and Now Center Sorting pictures

**Essential Understandings or Essential Questions Children will understand cultural diversity in their classroom and school.**  
**The Native Americans were the 1<sup>st</sup> Americans.**

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
E2 a, b	I	<p>We are all alike....We are all different lessons.</p> <p>Ex: Creating charts and sorts (groups) based on likes, dislikes, etc.</p> <p>All About Me activities</p> <p>Teaching Lifeskills topics</p>	<p><u>We are all alike...We are all different</u></p> <p>See list of books</p> <p>Tolerance.org</p> <p>See attached sheet</p> <p><u>The crayon Box that talked</u> Shane Derolf</p>	

Essential Understandings or Essential Questions The Native Americans were the 1<sup>st</sup> Americans.

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
E2 a, b	I	<p>Native American Vocab: Wabanaki, Penobscot, Native American</p> <p>Incorporate Multi-Cultural Literature in the class</p>	<p><u>Lessons from Turtle Island: Native Curriculum in Early Childhood Classroom</u></p> <p><u>Chester Bear, Where are you?</u> Peter Evyindson</p> <p><u>Thanks to the Animals</u> Allen Sockabasin</p> <p><u>K is for Kiss Good Night</u> Jill Sardegna</p> <p><u>The Sharing Circle</u></p>	