

## RSU 34 Social Studies Curriculum

Unit Immigration & Industry Grade Level/Course 8 page 1

Essential Understandings or Essential Questions What is the relationship between economic conditions and immigrant groups?

Maine LEARNING RESULT Links (Standard and PI)	Introduce (I), Mastery (M) or Review (R)	Learning Activities for Specific Concepts/Strategies/Content or Skills	Resources	Assessments
C2 a, b	R  I  I	<p>Explain push and pull factors for immigrant groups.</p> <p>Research historical and/or recent immigrant groups to identify the effect of wealth, poverty, and resource distribution on these groups.</p> <p>Summarize ways in which state, regional, and/or international organizations have worked to improve the economic well-being and quality of life (e.g. wages, housing, working conditions, employment opportunities)</p> <p>Examples: Child labor, migrant worker, immigrant workers, labor unions</p>	<p>The Immigrant Experience (David M. Reimers)</p> <p>Imigration...The Changing Face of America (Library of Congress, online)</p>	