

Course Level Differentiation

Content Area Social Studies Grade Level/Course US History page 1 of 4

Unit Name	Differentiation for AC Content Process	Differentiation for AC Resources	Differentiation for AC Products	Differentiation for Honors Content Process	Differentiation for Honors Resources	Differentiation for Honors Products
Introduction and Review	A slower pace on presentation of content	Supplemental materials provided on key concepts such as <ul style="list-style-type: none"> • Visual work-sheets • Study guides • Notetaking and outlining aides 	Projects require only informal citations Multiple choice and Essay questions at comprehension level of thinking	A faster pace on content Draw inferences between Zinn and the Text	<i>Primary documents and literature is used to provide additional understanding of materials</i> <i>Why History</i> Plagiarism Information <i>Text: "History of the United States" vol #2; DiBacco, Mason, Appy ; 1997 ; McDougal Littell Inc. ; ISBN : 0-395-81250- X. Chapters 7,8 and 11</i> <i>Zinn Book</i> Excerpts from <i>The Jungle</i> <i>Jane Adams:Twenty Years at Hull-House</i> <i>T. Roosevelt: The Struggle for Social</i>	Pre Tests More essay questions at analysis level of thinking Position papers
A Force in the World						

Expanding in Latin America					<i>Justice</i> <i>Woodrow Wilson: The New Freedom</i> <i>I Came A Stranger: The Story of a Hull-House Girl</i> <i>Mahan: The Influence of Sea Power Upon History</i> <i>Turner: The Significance of the Frontier in American History</i> <i>Twain: To the Person Sitting in Darkness</i> T. Roosevelt: The Roosevelt Corollary to the Monroe Doctrine Bowman: Cartoon on the Philippines and Cuba	Project: Create or find political cartoon Project for WWI
World War I (1914-1919)				Elements of a good paper Writing practice on historical topics What are DBQ's Analyzing documents Thesis statements Writing practice Critical Reading Skills Soap stone/Apparts methods		
<i>Writing a Position Paper</i>						
<i>Document Based Questions</i>						
<i>Exercise/Skill Development</i>						
The Roaring Twenties						
Hoover and the Great Depression						
The New Deal (1933-1941)					A New Deal Program (Poster)	

<p>Between the Wars (1920-1941)</p> <p>The World at War (1941-1945)</p> <p>The Truman Years</p> <p>Exercise/Skill Development</p> <p>Cuba and the Cold War</p> <p>Civil Rights and the 1960's</p> <p>Women's Rights</p> <p>Vietnam War</p>				<p>and Eisenhower Years</p> <p>Relate Red Scare of 1920's to 1950's</p> <p>How to do DBQ's</p> <p>Formats, Critical Reading of Information</p> <p>Extracting Information, Constructing Answers</p>	<p><i>American Individualism</i></p> <p><i>Fundamental Principles of Taxation</i></p> <p><i>Design for Government</i></p> <p><i>The Long Plan</i></p> <p><i>The state's Responsibility for Fair Working Conditions</i></p> <p><i>Fireside Chat on the Great Arsenal of Democracy</i></p> <p><i>Four Freedoms Speech</i></p> <p><i>Albert Einstein's Letter to Roosevelt</i></p> <p><i>The Decision to Use the Atomic Bomb</i></p> <p><i>Communists in the Government</i></p> <p>Margaret Chase Smith's Response to McCarthyism</p>	<p>Dictators' Paper</p> <p>Propaganda Posters</p> <p>Atomic Bomb Project-Position Paper</p>
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