# Content Area Social Studies Grade Level/Course World History Gr. 10



| Topic, Unit, Theme or Process Taught | Maine LEARNING RESULT Links (Standard and PI) 2007 | Strategies/Skills/Concepts/Secure Goals<br><br>By the end of this grade level or course, learners will be able to: | Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources) | Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.) |
|---|---|---|---|---|
| **Emergence of Civilizations to 1000 BC** | **E1b**<br>**E1d**<br><br>**D2b** | To understand how man developed during pre historic times-tools, inventions, domestication of animals, etc<br><br>To understand why civilizations developed where they did and to analyze the dynamic relationship between geographic feature and various cultures.<br><br>To recognize the unique aspects and contributions of various groups and cultures-religion, languages, government, economics, etc. | Holt-World History | Quizzes<br>Major Exam |
| **Classical Civilizations of the Mediterranean Basin, India, and China -1000 BC -600 AD**<br>• Egypt<br>• Mesopotamia<br>• India<br>• China | **E1b**<br>**E1d**<br>**D2b**<br>**B3a** | To understand why civilizations developed where they did and to analyze the dynamic relationship between geographic feature and various cultures.<br><br>To recognize the unique aspects and contributions of various groups and cultures-famous people, religions, languages, governments, economics, etc.<br><br>To understand current relationships with these countries and cultures. | Newspaper<br>Internet resources | Portfolio on one civilization<br>Maps<br><br>Country project and fact book about one country<br>• Exports<br>• Geographical features maps<br>• Currency<br>• Religion<br>• Government<br>• Cities<br>• Other cultural features |
| **Advanced Civiliations**<br>• Greece<br>• Rome | **E1b**<br>**E1c**<br>**E1d**<br>**D2b**<br>**B3a** | To understand why civilizations developed where they did and to analyze the dynamic relationship between geographic feature and cultures.<br><br>To recognize the unique aspects and contributions of Greek and Roman cultures-famous people, religions, art, languages, governments, economics, etc<br><br>To compare and contract Rome and Greece | Iliad<br>Odyssey<br>Teacher resources<br>Maps<br>Graphic organizers<br>Study guides<br>Powerpoints | |