

Course Level Differentiation

Content Area Social Studies Grade Level/Course World History-Grade 10 page 1 of 1

Unit Name	Differentiation for AC	Differentiation for AC	Differentiation for AC	Differentiation for Honors	Differentiation for Honors	Differentiation for Honors
	Content Process	Resources	Products	Content Process	Resources	Products
Emergence of Civilizations to 1000 BC Classical Civilizations of the Mediterranean Basin, India, and China-1000 BC -600 AD <ul style="list-style-type: none"> • Egypt • Mesopotamia • India • China Advanced Civilizations <ul style="list-style-type: none"> • Greece • Rome 	Study guides and guided practice	*need resources	Short answer tests Word or vocabulary banks	More discussion Independent reading and practice Faster pace In depth analysis of issues Higher level questions during discussions-comparisons and contrasts	Extension materials from Teachers' Resources packet	Essays questions
	Class time used to develop portfolio	Teachers' Resource packet	Students can use notes during tests	More discussion Independent reading and practice Faster pace In depth analysis of issues Higher level questions during discussions-comparisons and contrasts	Novels	More depth expected in portfolio Students are expected to critically evaluate issues and to use more creative options in products.
	Less depth in content Expectation to identify and describe rather than analyze Class time for research	Take class to library to use resources	Power point is an option for the "fact book" assignment	More discussion Independent reading and practice Faster pace In depth analysis of issues Higher level questions during discussions-comparisons and contrasts Content includes philosophy, drama, math	Readings from the Iliad and the Odyssey Independent readings	Assessments include more content