

Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI)	Strategies/Skills/Concepts/Secure Goals By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Review 3-5 Level	Interpersonal A1	<p>Students engage in simple conversations to provide and obtain information using learned phrases and simple sentences.</p> <p><u>Modern and Classical</u></p> <ul style="list-style-type: none"> a. Recognize and use <i>appropriate forms of address and courtesy expressions</i> in a variety of situations. (L) b. Ask and answer simple questions regarding familiar activities. c. Give and respond to simple oral/signed directions and commands, and make routine requests in the classroom. (L) <p><u>Modern only</u></p> <ul style="list-style-type: none"> d. Participate in brief guided conversations related to needs, interests, likes, dislikes, and <i>states of being</i>. e. Express basic agreement and disagreement. 		
	Interpretive A2	<p>Students comprehend and respond to simple signed or spoken and written language in <i>familiar contexts</i>.</p> <p><u>Modern only</u></p> <ul style="list-style-type: none"> a. Comprehend isolated words, phrases and simple sentences in familiar 		

		<p>print materials. (L)</p> <p>b. Respond to simple written directions. (L)</p> <p>c. Respond to oral/signed directions, commands, and routine requests. (L)</p> <p>d. Demonstrate comprehension of oral/signed and written descriptions by identifying people and objects. (L)</p> <p><u>Classical only</u></p> <p>e. Identify people and objects based on written descriptions.</p> <p>f. Demonstrate comprehension of simple texts.</p>		
	<p>Presentational A3</p>	<p>Students use phrases and simple sentences in rehearsed signed or oral and written presentations on familiar topics.</p> <p><u>Modern and Classical</u></p> <p>a. Write/sign familiar words and phrases, and short messages, descriptions or simple poems.</p> <p><u>Modern only</u></p> <p>b. Provide simple signed or oral and written descriptions of people, places, and objects.</p> <p>c. Present very simple short plays/skits and/or very simple short written texts.</p> <p><u>Classical only</u></p> <p>d. Read aloud from an <i>adapted text</i>.</p>		

	Language Comparisons A4	<p>Students recognize a variety of similarities and differences between the target language and their own.</p> <p><u>Modern and Classical</u></p> <ul style="list-style-type: none"> a. Recognize <i>word borrowings</i> and <i>cognates</i> among languages. b. Recognize differences in the <i>writing systems</i> among languages. † c. Recognize some <i>idiomatic expressions</i> of the <i>target language</i>. 		
Review 6-8 Level	Interpersonal A1	<p>Students engage in simple conversations to provide and obtain information using learned phrases and simple sentences.</p> <p><u>Modern and Classical</u></p> <ul style="list-style-type: none"> a. Recognize and use <i>appropriate forms of address</i> and <i>courtesy expressions</i> in a variety of situations. (L) b. Ask and answer simple questions regarding familiar activities. c. Give and respond to simple oral/signed directions and commands, and make routine requests in the classroom. (L) <p><u>Modern only</u></p> <ul style="list-style-type: none"> d. Participate in brief guided conversations related to needs, interests, likes, dislikes, and <i>states of being</i>. e. Express basic agreement and disagreement. 		
	Interpretive A2	<p>Students comprehend and respond to simple signed or spoken and written language in familiar contexts.</p>		

		<p><u>Modern only</u></p> <ul style="list-style-type: none"> a. Comprehend isolated words, phrases and simple sentences in familiar print materials. (L) b. Respond to simple written directions. (L) c. Respond to oral/signed directions, commands, and routine requests. (L) d. Demonstrate comprehension of oral/signed and written descriptions by identifying people and objects. (L) <p><u>Classical only</u></p> <ul style="list-style-type: none"> e. Identify people and objects based on written descriptions. f. Demonstrate comprehension of simple texts. 		
	Presentational A3 b-c	<p>Students use phrases and simple sentences in rehearsed signed or oral and written presentations on familiar topics.</p> <p><u>Modern only</u></p> <ul style="list-style-type: none"> b. Provide simple signed or oral and written descriptions of people, places, and objects. c. Present very simple short plays/skits and/or very simple short written texts. 		
	Language Comparisons A4	<p>Students recognize a variety of similarities and differences between the <i>target language</i> and their own.</p> <p><u>Modern and Classical</u></p> <ul style="list-style-type: none"> a. Recognize <i>word borrowings</i> and 		

		<p><i>cognates</i> among languages.</p> <p>b. Recognize differences in the <i>writing systems</i> among languages. †</p> <p>c. Recognize some <i>idiomatic expressions</i> of the <i>target language</i>.</p>		
	<p>Practices and Perspectives B1 a, b</p>	<p>Students identify and demonstrate some basic <i>culturally-appropriate practices</i> of daily life.</p> <p><u>Modern and Classical</u></p> <p>a. Understand and use <i>culturally-appropriate</i> polite requests and <i>courtesy expressions</i>, and demonstrate greeting and leave-taking behaviors in a variety of age-appropriate social situations.</p> <p>b. Recognize age-appropriate similarities and differences related to <i>cultural practices of a culture(s)</i> in which the <i>target language</i> is spoken. (L)</p>		
	<p>Products and Perspectives B2</p>	<p>Students identify <i>products of a culture(s)</i> in which the <i>target language</i> is spoken.</p>		
	<p>Comparisons with Own Culture B3 a, b</p>	<p>Students compare some common <i>culturally-appropriate products and practices</i> of daily life of a <i>culture(s)</i> in which the <i>target language</i> is spoken to those of their own culture.</p> <p><u>Modern and Classical</u></p> <p>a. Compare daily activities of their own lives to daily activities of individuals in a <i>culture(s)</i> in which the <i>target language</i> is spoken. (L)</p>		

		b. Compare foods, celebrations, dress, and/or dwellings from a culture(s) in which the <i>target language</i> is spoken with those of their own culture.		
	Knowledge of Other Content Areas C1 a	Students identify connections between the <i>target language</i> and/or a culture(s) in which the <i>target language</i> is spoken and other content areas. (L) <u>Modern and Classical</u> a. Identify common expressions and traditions.		
	C1 b Spanish only	b. Identify examples of the visual/performing arts.		
	C1 c Spanish only	c. Identify products important to livelihood of the people.		
	C2 a Spanish only	Students recognize some distinctive viewpoints available only through sources from the <i>target language</i> and associated culture(s). <u>Modern and Classical</u> a. Identify examples of simple narrative selections from a culture(s) in which the <i>target language</i> is spoken.		
	Communities D1 b,d	Students demonstrate understanding and use of the <i>target language</i> and their knowledge of a culture(s) in which the <i>target language</i> is spoken through community involvement.		

		<p><u>Modern and Classical</u></p> <ul style="list-style-type: none">b. Participate in activities using the <i>target language</i> which can benefit the school or broader community. (L)d. Access various aspects of a culture(s) in which the <i>target language</i> is spoken available through online resources or in the community. (L)		
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