

# Syllabus

# A.P. U.S. History

The following is the series of readings for the A.P. U.S. History school year, all the readings should be completed prior to the beginning of the class of a given day.

The readings, writings, and discussions related to the topics in the various units will become the student's Bible and they will look at the different interpretations on the true history of the event, and not necessarily that history which has become common knowledge or folklore. The students will learn to reevaluate what they have been taught about U.S. History and discuss the outcome of their ancestor's past decisions on today's society.

- Day 1            Introduction to A.P. U.S. History  
Past out text, expectations, and the syllabus  
1<sup>st</sup> Unit – Chapters 1-5   Seven days long.  
\*Read – Ch. 1 New World Beginnings  
Native Americans before Columbus, the water route to Asia, Europeans and Africans
- Week 1            \*Read –Ch. 2 The Planting of English America  
The Chesapeake and southern English colonies, ties with Caribbean economies.  
\*Read –Ch. 3 Settling the Northern Colonies  
Religious freedom and the pilgrimage to America, discussions of 17<sup>th</sup> century ideas of politics and authority of the home government.  
\*DBQ on Salem Witch trials (due on 9/15)
- Week 2            \* Read –Ch. 4 American Life in the 17<sup>th</sup> Century  
Rise of the Southern economy with tobacco and rice, differences in colonial family life:  
New England – Southern – Slave, controversy with the Salem Witch Trials.  
\*Read – Ch. 5 Colonial Society on the Eve of the Revolution  
Immigration and demographic change, the Atlantic trade (Triangular Trade), changes in 18<sup>th</sup> century society with religion, education, culture, and politics.
- Day 7            Test – Chapters 1-5  
Test format will include multiple choice and essay questions.

- Week 3 2<sup>nd</sup> Unit – Chapters 6-9 Nine Days long.  
 \*Read Ch. 6 The Duel for North America  
 The war for Empire between England and France involves the colonials and the Native populations, determine what the final consequences of the Treaty of Paris and the Proclamation of 1763.  
 \*Read Ch. 7 The Road to Revolution.  
 roots of Revolution and the role of mercantilism on taxes, end of benign neglect, and the failure of diplomacy, first armed conflicts.  
 \*Documents: Declaration of Independence
- Week 4 \*Ch. 8 America Secedes from the Empire  
 The fighting war, life on the home front, wartime diplomacy with France, Spain, & Holland, promises to the slave population in the South.  
 \*Documentary film – *Rebels & Redcoats* PBS
- Week 5 \*Ch. 9 The Confederation and the Constitution  
 the effects of both documents on the American people, how the Age of Enlightenment, the institution of slavery and the Church figured into wartime diplomacy.  
 \*Latest writings: *Founding Myths*  
 \*Documents: The Constitution of the United States  
*Federalist Number 10*  
 \*DBQ – The Alien and Sedition Acts
- Day 9 Test – Chapters 6-9  
 Test format will be multiple choice and two essay questions.
- Week 6 Unit 3 Chapters 10-12 Six days long  
 \*Read Ch. 10 Launching the New Ship of State  
 Problems of the U.S. with diplomacy, economics and political strife in the first decade of the country. The precedents of a new President.  
 \*Documents: Washington’s Farewell Address  
 DBQ – The Alien and Seditions Acts (due 10/20)
- Week 7 \*Read Ch. 11 Triumphs and Travails of Jeffersonian Democracy  
 The political change from Federalist to Democratic Republican Parties, the diplomacy of Jefferson with the French and English, trade sanctions, the Supreme Court makes itself heard. Westward expansionism  
 \*Read Ch. 12 The Second War for Independence  
 The War of 1812, the Era of Good Feelings, The American System, the diplomacy of expansion  
 Monroe Doctrine
- Day 6 \*Test – Chapters 10-12  
 Test format will be multiple choice and two essay questions.

- Week 8      Unit 4 Chapter 14, 16-19 Eleven days long.  
 \*Read – Ch. 14 The Rise of a Mass Democracy  
 The Jacksonian Democracy, his national policy for Native Americans, the Common Man and suffrage, a revolution in Texas, the expansion of slavery and sectionalism.  
 \* Documents Letters of Juan de La Pena Forging the National Economy.
- Week 9      \*Read – Ch. 16 Forging the National Economy  
 The rise of the market economy, immigration and the increase in nativism, women in the work-place, the factory system, the transportation revolution, expansion west.  
 \*Documentary film – *Sins of the Mother* (American Experience)  
 \*DBQ – Northern Middle-Class Women (due Nov. 5)
- Week 10     \*Read – Ch. 17 The Ferment of Reform and Culture  
 The Second Great Awakening and the growth of reform, women’s roles in reform movements creation of a national culture, advances in education and the sciences.  
 \*Read – Ch. 18 The South and the Slavery Controversy  
 Cotton culture, southern society, and the impact of the plantation system, the rise of abolitionist movements.  
 \*Documents – *Seneca Falls Declaration of Sentiments & Resolutions*
- Week 11     \*Read – Ch. 19 Manifest Destiny and Its Legacy  
 Expansion under Polk, Manifest Destiny, war with Mexico.
- Day 11      \*Test – Chapters 14-19  
 Test format will be multiple choice and two essay questions
- Week 12     Unit 5 Chapter 20-23 Eight days long  
 \*Read – Ch. 20 Renewing the Sectional Struggle  
 Popular sovereignty, the Compromise of 1850 and the Fugitive Slave Law, the economics of expansion.  
 \*Read – Ch. 21 Drifting Toward Disunion  
 Abolition in the 1850s, the impact of the Dred Scott decision, political crisis of the election of 1860 and the coming of the Civil War.  
 \* Review historic novel students read over the summer – *Uncle Tom’s Cabin*
- Week 13     \*Read – Ch. 22 Girding for War  
 Balancing the sides, economic changes, habius corpus, women and the home front
- Week 14     \*Read – Ch. 23 The Furnace of the Civil War  
 The Anaconda Plan, the Peninsula Campaign, the Emancipation Proclamation, Sherman’s March, and Appomattox Courthouse, the legacy of war.  
 \*Documents – Gettysburg Address  
    Lincoln’s 2<sup>nd</sup> Inaugural  
 \*Review historic novel students read the 1<sup>st</sup> semester – *Killer Angels*
- Day 8        \*Test – Chapters 19-23  
 Test format will be multiple choice and two essay questions.

- Week 15      Unit 6 – Chapters 24-26   Six days long.  
 \*Read – Ch. 24 The Ordeal of Reconstruction  
 The politics & economics of Reconstruction, experience of freedmen, rise of the new South, the impeachment of a President.  
 \*Read – Ch. 25 Politics in the Gilded Age  
 The rise and role of big business in politics, class ethnic conflict.  
 The rise of Jim Crow Laws  
 \*DBQ – The Populists (due two classes from now)
- Week 16      \*Read – Ch. 26 Industry Comes of Age  
 Era of the Robber Barons, the hardships in the lives of the working people, the growth of unions, government regulation, the U.S. in world economics  
 \*Review historic novel students read over the summer – *The Jungle*.
- Day 6          \*Test – Chapters 24-26  
 Test format will be multiple choice and two essay questions.
- Week 17      Unit 7 – Chapters 27,28,30-31   Six days long.  
 \*Read – Ch. 27 America Moves to the City  
 Change in cities from early 19<sup>th</sup> to late 19<sup>th</sup> century, new immigrants, change in cultural life, expanded civil rights for Blacks.  
 \*Read – Ch. 28 The Great West & the Agricultural Revolution.  
 \*Recent The close of the frontier and its impact, industrialization of agriculture  
 \*Documentary Film – *In the White Man's Image, (American Experience)*  
 \*Documents – Jacob Riis' – *How the Other Half Lives*  
 - "Cross of Gold" speech  
 \*Latest writings- Allegory of Gold (Wizard of Oz)
- Week 18      \*Read – Ch. 30 The Path of Empire  
 American expansion overseas, a new age of imperialism. The Spanish-American War.  
 \*Read - Ch. 31 America on the World Stage  
 the Open Door Policy, TR in Morocco, Panama, and China.
- Day 6          \*Test – Chapters 27, 28, 30, 31  
 Test format will be multiple choice and two essay questions.
- January        \*Test – Mid-year  
 Test format will be multiple choice
- Week 19      Unit 8 – Chapters 32-36   Eight days long.  
 \*Read – Ch. 32 Progressivism and the Republican Roosevelt  
 Progressive reforms and the trusts, demographics of urbanization and the resulting political impact, "Dollar Diplomacy."Test  
 \*Read – Ch. 33 Wilsonian Progressivism at Home and Abroad  
 New Freedom v New Nationalism, progressive economic reform, diplomacy of neutrality.  
 \*DBQ – Expansionism, Old and New (due Feb. 15)

- Week 20      \*Read – Ch. 34 The War to End War  
                   War in Europe and on the home front, propaganda and civil liberties, the politics it took to create the Treaty of Versailles and it's Senate rejection.  
                   \*Read – Ch. 35 American Life in the "Roaring Twenties."  
                   The "Red Scare" and immigration issues, new items for consumers, the Jazz Age and the Harlem Renaissance, traditionalism v modernism, Biblical creation v Darwinism.  
                   \*Documents – original WWI letters to Bangor, ME  
                   \*photos of KKK marches in Milo & Lincoln, ME
- Week 21      \*Read – Ch. 36 The Politics of Boom and Bust
- Day 8            \*Test- Chapter 32-36  
                   Test format will be multiple choice questions and essays
- Week 22      Unit 9 – Chapters 37-39      Nine days long.  
                   \*Read – Ch. 37 The Great Depression and the New Deal  
                   FDR and "recovery, relief, and reform," FDR's Alphabet Soup programs, cultural changes in the 1930s, the Supreme Court and the balance of power in government.  
                   \*Review historic novel – *The Grapes of Wrath*
- Week 23      \*Read- Ch. 38 FDR and the Shadow of War  
                   Attempts at neutrality and isolation, diplomacy and economics of the prewar years, the move to war following Pearl Harbor.
- Week 24      \*Read – Ch. 39 America in World War II  
                   The war in Europe and in the Far East, the home front, changes for women and minorities during the war, the decision to use the atomic bomb and its consequences.
- Day 9            \*Test – Chapters 37-39  
                   Test format will be multiple choice and essays
- Week 25      Unit 10 – Chapters 40-43      Eight days long.  
                   \*Read Ch. 40 The Cold War Begins  
                   Postwar prosperity and the Baby Boom, communism and containment, diplomacy and the Marshall Plan, the Korean War, the Red Scare, the United States as a world power.  
                   \*Read Ch. 41 The Eisenhower Era  
                   Consumer culture in the 1950s , the civil rights revolution, McCarthyism, Cold War Expansion, the space race postwar literature and culture  
                   \*Documents – *Brown v the Board of Education*  
                   \*DBQ –The U.S. governments view of Vietnam after 1954 (due in two classes).
- Week 26      \*Read Ch. 42 The Stormy Sixties  
                   The Cold War continues, expansion of the war in Vietnam, the civil rights revolution and Evolution, Johnson and the Great Society, immigration and demographic changes.

- Week 27 \*Read Ch. 43 The Staleated Seventies  
Rise of conservatism, economic stagnation, crisis over presidential power, environmental issues, feminism and the women's movement, civil rights and affirmative action, foreign Policy and the issue of oil  
\*Documents- NOW Statement of Purpose  
- Roe v Wade
- Day 8 \*Test on Chapters 40-43  
Test format will be multiple choice and two essay questions.
- Week 28 Unit 11 – Chapters 44-45 Six days  
\*Read Ch. 44 The Resurgence of Conservatism  
Reagan and the “New Right,” the end of the Cold War, Reaganomics, politics and the Supreme Court, globalization, war and diplomacy in the Middle East.
- Week 29 \*Read Ch. 45 The American People Face a New Century  
Demographic changes in the family, immigration and related issues, a multicultural society, the high tech-economy, America in global context.
- Day 3 \*Test on Chapters 42-45  
Test format will be multiple choice questions
- Day 1 \*Review  
Practice test
- Day 2 \*Review  
Practice test
- Day 3 \*AP United States History Exam

## Curricular Requirements

## Clear, Explicit Evidence of Each Curricular Requirement

The course includes the study of political institutions, social and cultural developments and diplomacy, and economic trends in U.S. History.

Week of April 2-6

*America Pageant* Chapter 43 – The Stalelated Seventies  
Rise of conservatism, economic stagnation, crisis over presidential power, environmental issue, feminism and the women’s movement, civil rights a affirmative action, foreign policy and the issue of oil.

The course includes the study of diplomacy of U.S. History

Week of Oct. 16-20

*American Pageant* Chapter 11 Triumphs & Travails of Jeffersonian Democracy  
Chapter 12 The Second War for Independence

The political change from Federalist to Democratic Republican Parties, the Diplomacy of Jefferson with the French & English, trade sanctions. The diplomacy of expansion & the Monroe Doctrine.

The course uses themes and/or topics as broad parameters for structuring the course.

Course Themes

The themes will include discussions of American diversity the development of a unique American identity, the evolution of American culture demographic changes over the course of America’s history, economic trends and transformations, environmental issues, the development of political institutions and the components of citizenship, social reform movements, the role of religion in the making of the U.S. and its impact in a multicultural society, the history of slavery and its legacies in this hemisphere, war and diplomacy, and finally, the place of the U.S. in an increasingly global arena. The course will trace these themes throughout the year, emphasizing the ways in which they are interconnected and examining the ways in which each helps to shape the changes over time that are so important to understanding United States history.

The course includes the study of economic trends in U.S. History

Week of Feb. 5-9

*American Pageant* Ch. 32 Progressivism & the Republican Roosevelt

Ch.33 Wilsonian Progressivism at Home & Abroad

Progressive reforms and the trusts, demographics of urbanization and the resulting political impact, progressive economic reform.

## Curricular Requirements

The course teaches students to analyze evidence and interpretations presented in historical scholarship.

The course includes extensive instruction in analysis and interpretation of a wide variety of primary sources.

The course provides students with frequent practice in writing analytical and interpretative essays such as document-based questions and thematic essays.

## Clear, Explicit Evidence of Each Curricular Requirement

Each unit also utilizes discussions of and writing about related historiography: how interpretations of events have changed over time, how the issues on one time period have had an impact on the experiences and decisions of subsequent generations, and how such reevaluations of the past continue to shape the way historians see the world today. These discussions are woven throughout the course, but several are explicitly presented in particular units.

### Primary Documents used in the Civil War Chapters

Lincoln's *1<sup>st</sup> Inaugural Address*  
*Emancipation Proclamation*  
*Gettysburg Address*  
*2<sup>nd</sup> Inaugural Address*

### Assessments – First Nine Weeks

DBQ on Salem Witch Trials  
DBQ on the Alien and Sedition Acts  
DBQ on Northern Middle-Class Women