

Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI) 1997	Strategies/Skills/Concepts/Secure Goals By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Economics	<p>A2</p> <p>A3</p> <p>B1</p> <p>B3</p> <p>C2</p> <p>D1</p> <p>D3</p>	<p>Identify and analyze the factors that contribute to personal spending and saving decisions</p> <p>Use an example to show how incentives affect economic decisions</p> <p>Demonstrate knowledge of economic concepts of supply, demand, price, the role of money and profit and loss.</p> <p>Identify the fundamental characteristics of the U.S. economic system</p> <p>Compare strengths & weaknesses of the market economy with other economic models</p> <p>Describe how changes in transportation and communication technologies have affected trade over time</p> <p>Explain why trade allows specialization and identify specific examples of how nations specialize.</p>	<p>Geography “The World and Its People” Glencoe/McGraw Hill 1998</p> <p>Websites: www.nationalgeographic.com www.geography.about.com www.eduplace.com www.lizardpoint.com www.ilike2learn.com www.history.com www.firstgov.com www.brainpop.com more sites on teacher’s portaportals</p> <p>Laptops: Worldbook Google Earth Noteshare</p> <p>Teacher websites Guest speakers Students A+ _____???</p> <p>Wall maps</p> <p>Alternatives: Field trip Coles Land Transportation Museum</p>	<p>Map: Quizzes and tests</p> <ul style="list-style-type: none"> • Central America • South America • United States • Europe • Asia • Africa • World <p>Alternative: Map final</p> <ul style="list-style-type: none"> • Current event article summaries • Notebook • Unit test or project • Written and verbal • Section notes • Section reviews (text) <p>Alternative: Globe project WWII project Community project Biome project Country statistics research activity Glossary final</p>

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Geography	<p>A1</p> <p>A2</p> <p>A3</p> <p>B1</p> <p>B2</p> <p>B3</p> <p>B4</p>	<p>Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions</p> <p>Develop maps, globes, charts, models and databases to analyze geographical patterns on earth</p> <p>Understand U.S. social, political, and economic divisions and the more significant social and political divisions in world geography</p> <p>Analyze how technology shapes characteristics of places and regions, including Maine</p> <p>Explain patterns of migration throughout the world</p> <p>Explain how cultures differ in their use of similar environments and resources</p> <p>Demonstrate an understanding of how society changes as a consequence of concentrated settlement</p>	<p>Geography “The World and Its People” Glencoe/McGraw Hill 1998</p> <p>Websites: www.nationalgeographic.com www.geography.about.com www.eduplace.com www.lizardpoint.com www.ilike2learn.com www.history.com www.firstgov.com www.brainpop.com more sites on teacher’s portaportals</p> <p>Laptops: Worldbook Google Earth Noteshare</p> <p>Teacher websites Guest speakers Students A+ _____???</p> <p>Wall maps</p> <p>Alternatives: Field trip Coles Land Transportation Museum</p>	<p>Map: Quizzes and tests</p> <ul style="list-style-type: none"> • Central America • South America • United States • Europe • Asia • Africa • World <p>Alternative: Map final</p> <ul style="list-style-type: none"> • Current event article summaries • Notebook • Unit test or project • Written and verbal • Section notes • Section reviews (text) <p>Alternative: Globe project WWII project Community project Biome project Country statistics research activity Glossary final</p>

