

Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI) 1997	Strategies/Skills/Concepts/Secure Goals By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Canada	A1 B2 B3 A2 B2	Visualize the globe; use maps of Canada & sub-regions to identify patterns of human settlement, physical features, political divisions. Explain patterns of migration throughout the Western Hemisphere. Explain how cultures differ in their use of similar environments and resources in Canada. Identify the sequence of major events and people in the history of selected provinces in Canada. Demonstrate an understanding of selected themes in Canada (migration, revolutions).	Prentice Hall <ul style="list-style-type: none"> • World Explorer • The United States and Canada ©2001 Edhelper.com readings Enchantedlearning.com Readings Prentice Hall-World Explores Geography Tools & Concepts ©2001	Map assessment Explore project or other project created by teacher Various other quizzes and tests (teacher created or used from Prentice Hall book)

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Latin America	A1 B2 B3 A2 B2 ?	Visualize the globe; use maps of Latin American & sub-regions to identify patterns of human settlement, physical features, political divisions. Explain patterns of migration throughout the Western Hemisphere. Explain how cultures differ in their use of similar environments and resources in Latin America. Identify the sequence of major events and people in the history of selected countries in Latin America. Demonstrate an understanding of selected themes in Latin America (migration, revolutions). Compare and contrast cultural characteristics of ancient cultures from the Americas.	Prentice Hall <ul style="list-style-type: none"> World Explorer Latin America ©2001 Prentice Hall <ul style="list-style-type: none"> World Explorer Geography Tools & Concepts ©2001 Enchantedlearning.com readings Edhelper.com readings Websites on teacher portaportals	Map assessments Teacher created quizzes, tests and projects

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Wabanaki	History A2 History A2 History C4 Geography B3 Geography B4	Identify the sequence of major events and people in the history of Wabanaki. Identify the sequence of major events and people in the history of the Wabanaki in Maine and Maritimes. Identify ethnic and cultural perspectives missing from a historical account and describe these points of view. Compare and contrast cultural characteristics of ancient cultures from the Americas. Explain how cultural differences may cause people to react differently to situations. Analyze benefits and problems when cultures have interacted. Explain how cultures differ in their use of similar environments and resources Demonstrate an understanding of how society changes as a consequence of concentrated settlement	Websites on teacher portaportals Kits made by Penobscot Nation Pieces of Passamaquoddy kit	Teacher created Wabanaki project (has changed for times)

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Wabanaki Culture Current Issues- Wabanaki Canada Latin America	B4 ? A2	Demonstrate an understanding of selected 20 th century issues and events in U.S. & Marine history including “modern” Maine history (1954 to present). Evaluate the influences of nationally, ethnically, religion, and socioeconomic status on personal identity. Use community newspapers to evaluate and defend positions on current issues.	Websites on teacher portaportals Edhelper.com readings	Teacher created assessments

