

## Grade 4 Writing Prompts

<b>Beginning of Year</b>	Think about a person or place that is special to you. Is it a friend or a family member? Is it your room or your school? Write a description of that person or place. Remember to include important details to give a clear picture of your topic.
<b>End of 2nd Trimester</b>	Write an expository essay about your <u>one</u> favorite free-time activity. Explain what makes this your favorite thing to do. Remember to include details and examples to support your writing.
<b>End of Year</b>	DWA

## Grade 4 WRITING RUBRIC

	<b>Meets the Standard</b>	<b>Partially Meets the Standard</b>
<b>Ideas and Content</b> Focus on topic Supportive Details	*Main idea is clear with supporting details Supporting details and information are relevant.	*Main idea is somewhat clear, but there is a need for more supporting information. *Supporting details and information are relevant, but several key issues or portions of the story line are unsupported.
<b>Word Choice</b> Descriptive Words	*Writer uses vivid words and phrases that linger or draw pictures in the readers mind.	*Writer uses words for clarity, but writing needs more words that are exact in meaning and that create images
<b>Conventions</b> Capitalization Punctuation Grammar Spelling of Grade Level Priority words	*Writer makes a minimum of errors in capitalization or punctuation; and, the paper is still easy to read. Priority words are spelled correctly	*Writer makes a few errors in capitalization that catch the reader's attention and interrupt flow.
<b>Organization</b> Opening Closing Transitions	*The introduction clearly states the main topic and previews the structure of the paper. *Transitions clearly show how ideas are connected. *Details are placed in logical and sequential order. Somewhat effective closing	*Intro. states the main topic, but does not adequately preview the structure nor is interesting to the reader. *Some transitions work well, but connections between other ideas are fuzzy. *Some details are not in a logical or expected order.
<b>Voice</b>	*The writer seems to be drawing on knowledge or experience and is individual and expressive.	*The reader is left with one or two questions. More information is needed. *The writer relates some of his/her own knowledge or experience, but it adds nothing to the topic.
<b>Sentence Fluency</b> Types Variety	*Sentences are well constructed with varied structure. *Sentences sound natural and are easy on the ear when read aloud.	*Many sentences are well constructed, but have a similar structure. *Most sentences sound natural when read aloud, but several are stiff and awkward.
<b>Presentation</b>	Words are easily readable with a consistent attempt at word spacing. Letters are well formed and easy to read.	Words are not easily readable and spacing inconsistent. Letters are not well formed and easy to read.