

Engagement				
	Intervention	Instructional	Independent	Advanced
Wide Reading	1. General reading materials (e.g., chapter books, comics) or 1 title	2. Title generally below-grade-level; limited reading experiences; L and below	3. Some titles within 2-3 genres or multiple books within a genre; generally on-grade-level texts; O-P	4. Wide variety of titles across 3 or more genres; many on-and above-grade-level texts; Q+
Self-Assessment and Goal-Setting	1. Vague or no strength and/or goal; may not be directly related to reading	2. Vague strength(s) and general goal(s); vague or no plan	3. Strengths and goals related to the reading process/behaviors; relevant plan; 2 fluency comprehension genres; amount of reading	4. Multiple strengths and specific goals related to the reading process/behaviors; multiple-step plan; 3-4
Score	2 3	4 5	6 7	8
Oral Reading Fluency				
Expression	1. Little expression; monotone	2. Some expression that conveys meaning	3. Expression emphasizing key phrases and words at times	4. Expression emphasizing key phrases and words most of the time
Phrasing	1. Short phrases most of the time	2. Longer word phrases some of the time	3. Longer, meaningful phrases most of the time	4. Consistently longer, meaningful phrases
Rate	1. Slow; may include long pauses and repetitions	2. Moderate; may include some long pauses and repetitions	3. Adequate with a few pauses and/or repetitions	4. Very good; generally with appropriate pauses
Accuracy Rate	1. Below 92%	2. 92-95%	3. 96-98%	4. 99-100%
Score	4 5 6	7 8 9 10	11 12 13 14	15 16
Comprehension Skills/Strategies				
Prediction	1. Illogical or unrelated prediction and/or question	2. 1 or 2 reasonable predictions and/or questions related to the test	3. Several reasonable predictions and 3-5 questions related to the text	4. Several thoughtful predictions and 3-5 questions directly related to the text without prompting
Summary	1. 1-2 facts in own language and/or copied text; may include incorrect information	2. Partial summary; generally in own language; some important ideas/3-4 facts; may include misinterpretation	3. Adequate summary in own language; ideas, some details/5-6 facts, and vocabulary	4. Adept summary in own language; most of the important ideas, details/7+ facts, and vocabulary
Literal Comprehension	1. Little information from the text and/or includes incorrect information	2. Some information from the text; 1-2 facts, may include misinterpretation	3. Includes information from the text that accurately response to question(s) or prompt(s), 3-4 facts	4. Important information from the text; effectively responds to questions(s) or prompt(s), 5-6 facts
Interpretation	1. Little or no understanding of important text implications	2. Some understanding of important text implications; little or no details	3. Understands important text implications; relevant supporting details (i.e. relief, proud, safe, happy)	4. Insightful understanding of important text implications; important supporting details
Reflections	1. Insignificant or unrelated message or information	2. Vaguely related or less significant message or information; general or no statement(s) to support opinion	3. Important message or information; used relevant statement(s) support opinion (2 or 3 reasons)	4. Significant message (beyond the literal level) or information; insightful statement(s) support opinion
Metacognitive Awareness	1. Vague explanation of the use of 1 strategy; unrelated example	2. Brief explanation of the use of 1 or more strategies; vague or general example	3. Adequate explanation of the use of 1 or more strategies; specific example from the text	4. Effective explanation of the use of more than 1 strategy; explicit examples from the text
Score	6 7 8 9 10	11 12 13 14 15 16	17 18 19 20 21 22	23 24