

Grade 2 Writing Prompts

Beginning of Year	Today you are going to write a story about an animal. It could be about a bear, a tiger, a dog, a snake, a horse, or any other animal. The story can be true or make-believe. First you will draw pictures on your storyboard to help you plan your animal story.
End of 2nd Trimester	Write a fictional story about an animal you have learned about this year. Include details about the setting and characters, give your story a title, and use organization to show beginning, middle, and ending.
End of Year	Think about a special time you have spent with your family. Perhaps you had a special holiday or went on a fun trip together. Perhaps someone in your family taught you how to do something. Write a narrative about something you did with your family. Remember to tell the story in the order it happened. Include the reaction of yourself and others.

Grade 2 WRITING RUBRIC

	Meets the Standard	Partially Meets the Standard
Ideas and Content Focus on topic Supportive Details	<ul style="list-style-type: none"> Main idea is clear with supporting details that are general and relevant. 	<ul style="list-style-type: none"> Main idea is clear but lacks sufficient supporting details
Word Choice Descriptive Words, for example,	<ul style="list-style-type: none"> Uses 3-4 specific words or phrases that are more exact in meaning and creates images. Favorite words Experiments with new and different words Tries to choose words for specificity. 	<ul style="list-style-type: none"> Attempts to use descriptive words (windy day) Uses 2 precise words (T-Rex for dinosaur)
Conventions Capitalization Punctuation Grammar Spelling of Grade Level Priority words	<ul style="list-style-type: none"> Capitalizes first word in all sentences AND uses 1 other form of capitalization. Ends at least 5 sentences with period, may use other forms of punctuation appropriately at times. Most noun-pronoun agreement is correct. Most verb tenses and subject/verb agreement is correct. Correctly spells an increasing number of high frequency words 	<ul style="list-style-type: none"> Capitalizes first word in 2 to 4 sentences. Ends at least 2-4 sentences with appropriate punctuation. Noun-pronoun agreement is inconsistent Verb tenses and subject/verb agreement is inconsistent Spelling of priority words is inconsistent.
Organization Opening Closing Transitions	<ul style="list-style-type: none"> A title is present (if appropriate) Uses one opening sentence to introduce a topic. Creates a logical ending Uses 4 or more transition words to connect main ideas from sentence to sentence. Sequences events appropriately 	<ul style="list-style-type: none"> No title No clear beginning Attempts an ending Uses 3 or less transition words to connect main ideas and/or ideas in sentences Story is not sequenced
Voice	<ul style="list-style-type: none"> The writer is aware of their audience and uses descriptive language to convey their ideas. 	<ul style="list-style-type: none"> Writing reflects minimal personal involvement in the narrative.
Sentence Fluency Types Variety	<ul style="list-style-type: none"> Uses simple sentences. Includes 3 complete compound and/or complex sentences. Sentences begin in a variety of ways 	<ul style="list-style-type: none"> Uses 5 or more simple sentences. Includes 2 compound and/or complex sentences. Sentences begin with predictable ways.
Presentation	<ul style="list-style-type: none"> Letters and words are easily readable with a consistent attempt at word spacing. 	<ul style="list-style-type: none"> Words are not easily readable and spacing inconsistent. Letters are not well formed and easy to read.