

| | Meets | Partially Meets | Does Not Meet |
|-------------------|---|---|---|
| Ideas and Content | Main idea is clear with supporting details that are general and relevant. | Main idea is clear but lacks sufficient supporting details. | Main idea is not clear. |
| Word Choice | Uses 3-4 specific words or phrases that are more exact in meaning and create images. *Favorite words *Experiments with new and different words *Tries to choose words for specificity. | Attempts to use descriptive words (windy day). Uses 2 precise words (T-Rex for dinosaur). | Does not use descriptive words. Uses fewer than 2 precise words. |
| Conventions | Capitalizes first word in all sentences AND uses 1 other form of capitalization. Ends at least 5 sentences with a period, may use other forms of punctuation appropriately at times. Most noun-pronoun agreement is correct. Most verb tenses and subject/verb agreement is correct. Spells an increasing number of high frequency words correctly. | Capitalizes first word in 2-4 sentences. Ends 2-4 sentences with appropriate punctuation. Noun-pronoun agreement is inconsistent. Verb tenses and subject/verb agreement is inconsistent. Spelling of high frequency words is inconsistent. | Capitalizes first word in less than 2 sentences. Ends less than 2 sentences with appropriate punctuation. No noun-pronoun agreement or piece is too short. High frequency words are spelled incorrectly. |
| Organization | A title is present. Uses one or more sentences to introduce a topic or grab reader's attention. Creates a logical ending. Uses 4 or more transition words to connect main ideas from sentence to sentence. Sequences events appropriately. | ----- First sentence is on topic. Attempts an ending. Uses 3 or less transition words to connect main ideas and/or ideas in sentences. Attempts to sequence story. | No title. No clear beginning. Does not attempt an ending. Ideas are not connected. Story is not sequenced. |
| Voice | The writing speaks to the reader in several places AND shows how he or she really thinks and feels about the topic. | Writing reflects minimal personal involvement in the narrative. | No awareness of audience is evident. |
| Sentence Fluency | Uses simple sentences. Includes 3 complete compound and/or complex sentences. Sentences begin in a variety of ways. | Uses 5 or less simple sentence. Includes 2 compound and/or complex sentences. Sentences begin in predictable ways. | Does not attempt to write complete sentences. |
| Presentation | Letters and words are easily readable with a consistent attempt at word spacing. | Words are not easily readable and spacing inconsistent. Letters are not well formed and easy to read. | Most of the text is illegible. |