

Grade 1 WRITING RUBRIC

	Meets the Standard	Partially Meets the Standard
Ideas and Content Focus on topic Supportive Details	Stays on topic Includes details to support topic <ul style="list-style-type: none"> • Name characters or animals 	Some ideas fit but topics shift Lacking adequate details (she/he to define characters)
Word Choice Descriptive Words	Attempts to use descriptive words (windy day) Uses at least 2 precise words (T-Rex for dinosaur)	General/ordinary words with few or no descriptive words
Conventions Capitalization Punctuation Grammar Spelling of Grade Level Priority words	First word is capitalized in 2-4 sentences Ends 2-4 sentences w/appropriate punctuation Most of the time noun/pronoun agreement, verb tense and subject/verb agreement Spelling of priority words usually correct	Uses mixed capital and lower case letters Ends 1 sentence or story with punctuation Inconsistent standard grammar Spelling of priority words inconsistent
Organization Opening Closing Transitions	Beginning works well with logical sequencing of details Uses transition words to connect main ideas and/or ideas in sentences (2) Attempts an ending	Beginning but no ending except “the end” and/or ends abruptly Lack of clear transition and sequencing
Voice	Writing is individual and expressive with at least 2 descriptors or precise words	Treatment of topic is predictable using general ordinary words
Sentence Fluency Types Variety	5 or more simple sentences and/or 2 compound or complex sentences present and effective Variety of sentence beginnings	Writes short repetitive sentence patterns 2-3 sentences into one (run-on sentences)
Presentation	Words are easily readable with a consistent attempt at word spacing. Letters are well formed and easy to read.	Most letters and words are readable with attempt at spacing

*Have to meet everything in benchmark