

# ELA Assessment

# Grade One

	<b>Reading</b>	<b>Writing</b>	<b>Word Study</b>
<b>Trimester 1</b>	<p><b><u>Observation Survey</u></b> Prior to school to inform instruction LNF-DIBELS</p>	<p>Review student portfolio for instructional purposes</p> <p>*Writing Prompt</p>	<p><b><u>Words Their Way</u></b> Instructional purposes</p>
<b>Trimester 2</b>	<p><b><u>Running Records</u></b> ongoing to monitor student progress.</p> <p><b><u>DIBELS: ORF, LNF</u></b> to monitor progress.</p> <p><b><u>DRA: Level 12</u></b> for second round placement</p>	<p>Beginning of November give a <b>writing prompt</b> and score using the 6 Traits rubrics---the results will be used for the 1 tri-report card and to inform 2<sup>nd</sup> tri instruction</p>	<p><b><u>Words Their Way</u></b> given in last week of January to inform instruction</p>
<b>Trimester 3</b>	<p><b><u>Observational Survey</u></b> Level 18 <b><u>DRA and ORF</u></b> to monitor growth</p>	<p><b><u>Writing Prompt</u></b> given in May to monitor progress and to be placed in students' portfolio for accountability</p>	<p><b><u>Words Their Way</u></b> given in May to inform instruction and placed in students' portfolio for accountability</p> <p>May-Sitton Assessment</p>
<p><b>Other</b></p> <p>Writing prompt at end of each trimester. 6+1 Traits (Animals)</p> <p>May-Sitton Common Assessment-developed by 1<sup>st</sup> grade team</p>			