

Content Area World Languages **Grade Level/Course** Grade 7: Francophone Studies **page** 2

Maine Parameters for Essential instruction pre-k to 2 (unless otherwise indicated)

Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI)	Strategies/Skills/Concepts/Secure Goals By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Introduction to Francophone Studies: The Alphabet, cognates, the classroom and familiar phrases.	A1a: Use culturally-appropriate and age-appropriate courtesy expressions C1b: Identify common ways of greeting people	Students will be able to ask and answer routine questions in French. (What is your name? How old are you? Where are you from? May I please go to the office? May I please go to my locker? May I please use the bathroom? May I please get a drink?)	“May I..?” Handout Question Identification Chart	1.) Informal Classroom Exercises 2.) Question Identification Chart Activity
	A2a: Respond to simple oral directions, commands, and routine requests in the classroom	Students will use oral their knowledge of French commands to respond to daily classroom activities.	“Read! Write!” Commands Handout	1.) Informal Classroom Exercises 2.) “Open the door!” Game

	A2b: Identify people and objects based on oral descriptions	Students will identify people and objects based on oral and written descriptions	“The Classroom” Handout “Classroom Objects” Vocabulary Quiz	1.) Informal Classroom Exercises 2.) “Classroom Objects” vocabulary Quiz
	A4a: Recognize word borrowings and cognates among languages *level 3-5	Students will identify French to English Cognates	“The Cognates” Worksheet	1.) “The Cognates” Activity
Numbers 1-100 Unit	C1a: Identify ways of counting	Students will recognize and use French numbers from 1 to 70.	“The Numbers” Handout “Math” Worksheet	1.) “Math” Worksheet 2.) Numbers Quiz
Likes and Dislikes Unit (Food, Sports and Hobbies)	A1b: Participate in brief guided exchanges related to likes and dislikes B3b: Compare food, celebrations, dress, and/or dwellings of a culture in which the target language is	Students will use oral exchanges to express their likes and dislikes (of food, sports and hobbies) and comprehend the likes and dislikes of others. Students will compare and contrast historic and current French food to the food of their own culture.	“Food” Handout “Sports and Hobbies” Handout “I like....” Practice Sheet Large cardstock, colored pencils French Food Passages and questions	1.) “I like...” Game 2.) Food/Sports/Hobbies Vocabulary Quiz 3.) I like... Poster Activity 4.) French Food Worksheets

	spoken with those of the culture in which the student lives *level 3-5*			
Clothes and Colors Unit	A3a: Provide simple descriptions of people, places and objects	Students will be able to describe and identify themselves and others.	Clothes and Colors Vocabulary Handout Description Sheets	1.) “Who is...” inclass-activity 2.) Clothes and Colors vocabulary quiz
Mardi Gras Unit	B3b: Compare food, celebrations, dress, and/or dwellings of a culture in which the target language is spoken with those of the culture in which the student lives *level 3-5* C1b: Identify examples of the visual/performing arts. *level 3-5*	Students will be able to compare the historic ideals of Louisiana’s Mardi Gras to their own culture’s celebrations. Students will participate in making Mardi Gras Masks.	“Mardi Gras” write-up and questions Mask-making materials	1.) Mardi Gras writing assignment 2.) Mardi-Gras mask-making

