

Content Area World Languages **Grade Level/Course** Grade 6: Hispanic Studies **page** 1

Maine Parameters for Essential instruction pre-k to 2 (unless otherwise indicated)

Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI)	Strategies/Skills/Concepts/Secure Goals By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Introduction to Hispanic Studies: The Alphabet, cognates, the classroom and familiar phrases.	A1d: Ask and answer simple learned questions B1a: Use culturally-appropriate courtesy expressions and demonstrate greeting and leave-taking	Students will be able to ask and answer routine questions in Spanish. (What is your name? How old are you? Where are you from? May I please go to the office? May I please go to my locker? May I please use the bathroom? May I please get a drink?)	“May I...?” Handout Question Identification Chart	1.) Informal Classroom Exercises 2.) Question Identification Chart Activity
	A2a: Respond to simple oral directions, commands, and routine requests in the classroom	Students will use oral their knowledge of Spanish commands to respond to daily classroom activities.	“Read! Write!” Commands Handout	1.) Informal Classroom Exercises 2.) “Open the door!” Game
	A2b: Identify people and objects based on oral descriptions	Students will identify people and objects based on oral and written descriptions	“The Classroom” Handout “Los objetos de clase” Vocabulary Quiz	1.) Informal Classroom Exercises 2.) “Classroom Objects” vocabulary Quiz

	A4a: Recognize word borrowings and cognates among languages *level 3-5	Students will identify Spanish to English Cognates	“The Cognates” Worksheet	1.) “The Cognates” Activity
Numbers 1-100 Unit	C1a: Identify ways of counting	Students will recognize and use Spanish numbers from 1 to 100.	“The Numbers” Handout “Math” Worksheet “Calculator” website (used with Smartboard)	1.) “Math” Worksheet 2.) “Calculator” game 3.) Numbers Quiz
Calendar and Weather Unit	A3a: Provide simple descriptions of people, places, and objects	Students will provide descriptions of the weather, day of the week, month and season.	“Hace...” Handout “Hace...” Worksheet	1.) Informal classroom assessments 2.) “Hace...” worksheet 3.) Calendar and Weather vocabulary quiz.
	B1b: Recognize cultural differences including dress, mealtime practices, gestures, and/or celebrations	Students will identify major Latin American holidays. Students will recognize differences in meal times and daily schedules	Calendar Activity Templates A day in the life of a middle school student from La Pastora, Venezuela presentation (with computer and smartboard)	1.) Calendar Activity 1.) Written Reflection
Family Unit	A1c: Make age-appropriate introductions of classmate, family members and friends	Students will provide examples of family terms in Spanish while describing a family.	Family Word Interactive Presentation (with computer and smartboard) Blank Family Tree Template	1.) Presentation Participation 2.) Family Tree Exercise 3.) Family Term Quiz

	A1e: Express basic agreement and disagreement *level 3-5 standard	Students will recognize masculine and feminine forms of family terms.		
Stories and Songs Unit	A2a: Comprehend isolated words, phrases, and simple sentences in familiar print materials *level 3-5 standard	Students will understand isolated words, phrases and simple sentences from “Los Tres Carneros”, “La Bamba”, “Los pollitos dicen”and “Cúcú.”	<p>Jerrad, Jane, and Bette Killion. <i>El Tesoro de los Cuentos para Dormir</i>. Minneapolis: Publications International, 2003. Print.</p> <p>Los Lobos. "La Bamba." <i>Los Lobos: Just another Band from East L.A.</i> Rhino Entertainment, 1993. MP3.</p> <p>Lyrics from “la Bamba’</p> <p>Vocabulario: Los Tres Carneros</p>	<p>1.) Fill in the Blank: La Bamba</p> <p>2.) Los Tres Carneros Project</p>