

Annual Report Card
of the
Old Town School Department

Table of Contents

Introduction	3
Part I: Demographics and Programs	4
A. Demographic Information.....	4
B. Attainment of Post Secondary Education.....	4
C. Curriculum Programs and Interventions to support Student Learning.....	5
D. Teacher Data.....	9
Part II: Assessment Data	10
Maine Educational Assessment-Gr. 3-8.....	10
Old Town Elementary by Grade and by Subject.....	10
Leonard Middle School by Grade and by Subject.....	18
Maine High School Assessment-Gr. 11.....	26
Grade 11 by Subject.....	27
Part III: Accountability Data	31
Introduction.....	31
2006-2007	
Old Town Elementary School.....	32
Leonard Middle School.....	33
Old Town High School.....	34
2007-2008	
Old Town Elementary School.....	35
Leonard Middle School.....	36
Old Town High School.....	37
Adequate Yearly Progress (AYP) Report.....	38

Old Town School Department

Annual Report Card

Introduction

This is the Old Town School Department's Annual Report Card to the community detailing the achievements of our students and our schools and the professional qualifications of our teachers as required under No Child Left Behind (NCLB). In addition to that information, we have included descriptions of programs, courses and links to the schools, policies, and curriculum that are provided by the Old Town School Department to support student learning and increase student achievement. We believe that a review of all of this information provides a more complete picture of the Old Town School Department.

Old Town School Department Report Card to the Community

Part I. Demographics and Programs

A. Demographic Information

The Old Town School Department is currently serving 1356 students from Old Town and surrounding communities. These students are enrolled in 3 schools that are maintained by the school department. The Old Town Regional Program serving between 30-40 students from regional school districts is also located in the Jefferson Street School in Old Town. Forty percent of students in the Old Town School Department came from a low income household as of October 2008.

School	Grades	Student Population 2008-2009	Percentage of School Population from a Low Income Household <small>(as of 10/2/08)</small>
Old Town Elementary School	Grades K-5	502	52.89%
Leonard Middle School	Grades 6-8	289	37.02%
Old Town High School	Grades 9-12	566	30.57%
Total School Population		1356	40%

B. Attainment of Post-Secondary Education

The percentage of Old Town High School students proceeding directly to post-secondary schools are:

2008 71% of graduating seniors
2007 78% of graduating seniors

Students graduating from Old Town High School have attended a variety of colleges and universities from across the country. 2008 Old Town High School graduates will be attending the following colleges or universities:

American University	St. Joseph's College
Art Institute of Fort Lauderdale	Salve Regina University
Bates College	Smith College
Bay State College	Southeast Missouri State University
Beal College	Southern New Hampshire University
Colby College	Syracuse University
Central Maine Community College	Thomas College
Eastern Maine Community College	University College of Bangor
Endicott College	University of Delaware
Gordon College	University of Maine

Husson College	University of Maine at Augusta
Kennebec Valley Community College	University of Maine at Farmington
Kenyon College	University of Maine at Fort Kent
New England School of Communications	University of Maine at Machias
New York University	University of Maine at Presque Isle
Northeastern University	University of New England
Northern Arizona University	University of New Haven
Northern Maine Community College	University of Rhode Island
Maine Maritime Academy	University of Southern Maine
Massachusetts College of Pharmacy	University of Massachusetts
Pierre's School of Cosmetology	University of Vermont
Providence College	Vassar College
Purdue University	Wentworth Institute of Technology

C. Curriculum, Programs and Interventions to Support Student Learning

A complete description of the K-12 Curriculum and Programs of the Old Town School Department may be found on the Old Town School Department's website at <http://www.otsd.org/> and on the K-12 Curriculum and Assessment link, <http://www.otsd.org/Teachers/CURR/CA.htm>.

In addition to the K-12 curriculum, the Old Town School Department offers the following programs to support student learning and increase achievement:

- **Pre-Kindergarten**
- **All day Kindergarten**
- **Reading Recovery in 1st grade**
- **In-class reading and/or math support as needed for all identified students in grade 1-8 classes**
- **After school programs in grades K-8**
- **Summer School**
- **Targeted interventions during the school day**
- **Incentive reading program at elementary school**
- **Targeted high school tutorials**
- **Advisory groups in high school**
- **Family nights, Open Houses, newsletters, parent-teacher conferences**
- **PK-12 Gifted and Talented Program**

Maine law mandates, as described in Chapter 104, Gifted and Talented identification and services in the traditional academic subjects and in visual/performing arts. Old Town School Department chooses to exceed this limited description, and is building its program around the “Schoolwide Enrichment Model” (Dr. Renzulli, U. of Connecticut). Through the Schoolwide Enrichment Model, several populations are identified: a “talent pool” (students who frequently need different instruction to receive appropriate challenge), and “Chapter 104 students” (students who almost always need different instruction). The district staff assigned to the Gifted and Talented Program (currently two full-time teachers) focus their efforts on designing and implementing programming for Chapter 104 students, and invite Talent Pool students to participate as appropriate.

Old Town’s Gifted and Talented Program serves students, as needed, in grades Pre-K through 12. Formal identification for Chapter 104, however, does not begin until 3rd grade, as research shows identification of very young students is much less reliable than of older students. As the students represented by the program bring very different strengths, weaknesses, backgrounds, interests, and concurrent challenges (such as social/emotional differences, autism-spectrum conditions, OCD, etc.) the program is very individualized, and changes year-to-year to best meet the needs of the students. The core of Old Town’s G/T program is differentiated instruction; training and supporting (both in resources and planning) teachers to adapt core instruction to provide greater challenge to identified students, and focus on the use of higher-order thinking skills (such as analysis and synthesis). Other strategies, such as acceleration (especially in mathematics), outside courses (Univ. of Maine, distance education, and specialty software), and double-promotion (‘grade-skipping’) are also used, and connections are made and strengthened with other communities, such as staff of the University of Maine and local tutors, to add to our students’ experiences.

Approximately 10-15% of the school population is identified to the “Talent Pool”, approximately 3-5% of the school is identified for Chapter 104 services in the traditional academic areas, and approximately 3-5% of the school population is identified for Chapter 104 services in the visual/performing arts.

- **K-12 Interventions**

Interventions	Definition	Grades	Percent of Old Town Resident Student Population Enrolled in this Program
Special Education	Direct instructional activities or special learning experiences are designed for students identified as having certain disabling exceptionalities in one or more aspects of the cognitive process or as being underachievers in relation to the general level of their overall abilities.	K-12	14.75%
Title IA	Provides supplemental instruction in math and reading to educationally disadvantaged students	K-5	22%
Title IA	Provides supplemental instruction in reading	6-8	20%

- **Honors Diploma Program at Old Town High School**

The Old Town High School Honors Diploma was created to recognize sustained academic achievement of extraordinary distinction, and to encourage students to take full advantage of the rich offerings at Old Town High School.

84 students are involved in Old Town High School's Honors Diploma Program in the 2008-2009 school year. Twenty students in the class of 2008 received the Honors Diploma. They received special recognition at Class Night and at their 2008 Graduation Ceremony. In addition, if they applied and were accepted at the University of Maine, they were invited to participate in the University of Maine's Honors College.

In order to earn an Honors Diploma, students must:

1. Successfully apply to join the Honors Diploma Cohort
2. Excel in highly challenging courses:
3. Maintain a 90% average in:
 - Two college-level courses (Advanced Placement courses, for example)
 - An additional eight Honors or college-level courses
 - These courses shall be taken over a minimum of seven semesters, except in the case of early graduation
 - Only courses with final grades of at least 85% count towards this requirement
4. Thoroughly explore all disciplines at Old Town High School
 - Complete four years of Math, Science, English, and Social Studies
 - Must include three lab sciences
 - Complete the third year of a foreign language
 - Maintain a 90% average in this set of courses
5. Complete an approved Service Project(s)
 - A total of 20 hours, in 1-3 projects
6. Complete a Senior Exhibition Project of superior quality
7. Participate in nine Honors Seminars
 - Up to two of the seminars may be external (not arranged by Old Town High School)
 - Written pre-approval strongly recommended (mentor or committee member)
 - Guidelines: similar to seminars offered through OTHS (formally arranged, expert in field, at least an hour in length, diverse content, aimed at near-adult or adult audience, reflective paper to mentor within 1 week)
 - Examples: University lecture, special guest lecture hosted by community agency
 - Non-examples: routine talk, sermon, or guest speaker in a class

2006-2007 Seminars

Philosophical Thought-Guest Presenter: Dr. Michael Palmer, University of Maine

Media Impact on Democracy-Guest Presenter: Dr. Amy Freid, University of Maine and Mr. Jeff Tuttle, Bangor Daily News

Oppression and Civil Rights/Liberties-Guest Presenter: Dr. Nathan Godfried, University of Maine

Global and Historical Theology-Guest Presenter: Dr. Alexander Grab, University of Maine, Pastor Bruce Stevens, United Baptist Church, and Dr. Doug Allen, University of Maine

Confluence of Environmental and Economic Policy-Guest Presenter: Mark Anderson, University of Maine

2007-2008 Seminars

Quantum Mechanics-Guest Presenter: Dr. James H. Page

Cycle Notation, Group Theory and other Rubik's Cube Mathematics-Guest Presenter: Kevin Roberge, University of Maine and EMCC

Forensics, Cult Psychology, and Mass Murder-Guest Presenter: Cornel Plebani, M.A., Husson College

Our Changing Atmosphere: The Ozone Layer and Carbon Dioxide-UMaine Lecture: Nobel laureate F. Sherwood Rowland

Roots of Terrorism: From the Horn of Africa to Pakistan-UMaine Lecture: Ambassador M. Bellamy and B. Riedel

Geoarchaeology in Peru-Guest Speaker: Dr. Alice Kelley

Senior Exhibition Fair-Guest Presenters: 2008 OTHS Honors Diploma graduates

8. Students shall maintain an honorable academic career, free of cheating and plagiarism
9. Completing course requirements to earn the Honors Diploma is ultimately the student's responsibility; keep the requirements in mind as you make course enrollment and add/drop decisions. It is highly recommended that you plan well ahead and not rely on a perfect schedule your senior year to finish the requirements

- **Honors Courses at Old Town High School**

29 honors diploma classes in grades 9-12 are offered in the content areas: French, Spanish, Mathematics, English, History courses, Biology, Physics, Chemistry, Art, and Health. 65% of the students at Old Town High School are enrolled in one or more of these honors courses.

- **Advanced Placement (AP) Courses at Old Town High School**

11% of the students at Old Town High School are enrolled in one or more AP courses. Students can also take either online or university courses.

- **Career and Technical Education (CTE) at Old Town High School**

72 students (13%) from Old Town High School attend the United Technology Technical Center in Bangor. More specific information about the program and the wonderful learning opportunities it provides may be found on their website at <http://www.utc4me.org>

D. Teacher Data

Professional development is essential to high quality classroom instruction. Therefore, teachers are encouraged to enroll in courses at institutions of higher education, to attend institutes and workshops pertaining to the subjects they teach, and to participate in local staff development opportunities.

1. Professional Qualification

The school department employs 135 teachers. The chart below shows degrees held by teachers at each school.

	Bachelors	Bachelors +	Masters	Masters +	Certificate of Advanced Study
OTES	28	4	10	1	4
LMS	13	2	16	3	2
OTHS	15	9	15	3	0
OTRP	4	3	1	1	1

2. Certification

The following percentage of teachers have:

	Professional Certificates	Provisional or Emergency Certificates
Elementary Level	97%	3%
Middle Level	99%	1%
Secondary Level	89%	11%

3. Highly Qualified Teacher

The following percentages of teachers of core academic classes at each school are taught by teachers who meet the federal definition of highly qualified teacher:

- Old Town Elementary School – 100%
- Leonard Middle School – 100%
- Old Town High School – 93%
- Old Town Regional Program – 40%

Part II. Assessment Data

Maine Educational Assessment (MEA) Grades 3-8

The MEA is a challenging test composed of a combination of multiple-choice questions, items that require the construction of written responses, and essays. It demands that students use complex thinking skills to answer questions requiring interpretation, inference, application, analysis, synthesis, and evaluation information. This test is administered to students in grades 3-8 in Reading and Mathematics. Science is administered to students in grades 4 and 8. Writing is administered to students in grades 5 and 8.

Old Town Elementary School-Grade 3-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	61	61	64	100	3	58	31	8	344	344	344
	2006-2007	71	71	65	100	2	69	24	4	346	346	345
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	61	62	65	100	3	58	31	8	344	344	345
	2006-2007	70	72	67	100	2	68	26	4	346	346	345
Students with Disabilities	2007-2008	28	29	32	100	0	28	61	11	340	341	338
	2006-2007	58	58	33	100	0	58	17	25	341	341	338
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	50	50	50	100	0	50	33	17	341	341	341
	2006-2007	59	60	51	100	3	56	33	8	344	344	342
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	55	54	60	100	2	53	35	9	343	343	343
	2006-2007	73	74	60	100	0	73	18	8	344	344	344
Female	2007-2008	68	70	68	100	3	65	26	6	345	345	345
	2006-2007	68	68	70	100	5	63	32	0	347	348	346

*Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 3-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	69	69	67	100	19	50	26	5	348	348	347
	2006-2007	84	86	65	100	22	62	14	1	352	353	347
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	69	70	67	100	18	51	25	6	348	348	347
	2006-2007	86	88	66	100	24	62	14	0	353	353	347
Students with Disabilities	2007-2008	39	41	41	100	11	28	50	11	341	341	338
	2006-2007	67	67	40	100	17	50	25	8	345	345	338
Limited English Proficient	2007-2008	*	*	*	*	0	0	0	0	*	*	*
	2006-2007	*	*	*	*	0	0	0	0	*	*	*
Economically Disadvantaged	2007-2008	58	58	54	100	8	50	36	6	344	344	343
	2006-2007	74	76	51	100	3	56	23	3	348	348	342
Migrant	2007-2008	*	*	*	*	0	0	0	0	*	*	*
	2006-2007	*	*	*	*	0	0	0	0	*	*	*
Male	2007-2008	70	68	68	100	23	47	26	5	350	349	348
	2006-2007	83	85	65	100	20	63	14	2	352	353	347
Female	2007-2008	68	70	64	100	13	55	26	6	346	347	347
	2006-2007	85	87	64	100	24	61	15	0	352	353	347

* Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 4-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	68	71	63	100	3	65	25	7	446	446	445
	2006-2007	71	70	67	100	2	69	25	5	445	445	445
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	70	72	64	100	4	66	24	6	446	447	445
	2006-2007	70	69	68	100	2	68	25	5	445	445	445
Students with Disabilities	2007-2008	38	38	29	100	0	38	38	23	439	439	437
	2006-2007	38	38	35	100	0	38	46	15	440	440	438
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	54	56	48	100	5	49	38	8	444	445	441
	2006-2007	70	66	53	100	0	68	29	3	444	443	442
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	60	63	60	100	2	58	31	8	444	444	444
	2006-2007	70	70	64	100	3	67	25	6	445	445	444
Female	2007-2008	78	79	66	100	5	73	18	5	448	449	446
	2006-2007	72	70	70	100	0	72	24	4	445	444	446

*Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 4-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	70	71	60	100	6	64	23	8	447	448	445
	2006-2007	72	72	61	100	3	69	16	11	445	445	445
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	70	72	61	100	6	64	23	7	448	448	446
	2006-2007	72	71	62	100	4	68	18	11	445	445	445
Students with Disabilities	2007-2008	62	62	34	100	0	62	23	15	443	443	436
	2006-2007	46	46	36	100	0	46	31	23	439	439	437
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	62	65	46	100	3	59	21	18	445	446	440
	2006-2007	61	59	47	100	0	61	19	19	443	442	440
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	71	74	61	100	6	65	21	8	447	448	446
	2006-2007	78	79	62	100	6	72	8	14	447	447	445
Female	2007-2008	68	68	61	100	5	63	25	8	447	448	445
	2006-2007	64	61	60	100	0	64	28	8	442	442	444

*Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 4-Science & Technology

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
						All Students	2007-2008	65	67	57	100	7
	2006-2007	53	50	56	100	5	48	33	15	443	443	444
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	66	69	59	100	7	59	22	12	445	445	444
	2006-2007	52	50	57	100	5	47	32	16	443	443	444
Students with Disabilities	2007-2008	38	38	34	100	0	38	46	15	437	437	437
	2006-2007	15	15	36	100	0	15	54	31	435	435	438
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	56	59	44	100	5	51	28	15	442	443	440
	2006-2007	45	41	44	100	0	45	32	23	440	439	440
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	64	68	60	100	6	58	23	13	444	445	444
	2006-2007	55	54	57	100	8	47	33	11	445	445	444
Female	2007-2008	66	66	55	100	8	58	25	10	445	446	443
	2006-2007	48	43	55	100	0	48	32	20	440	440	443

*Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 5-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	53	52	63	100	4	49	33	14	543	543	545
	2006-2007	50	52	60	100	5	45	38	13	543	545	544
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	54	53	64	100	4	50	31	15	543	543	545
	2006-2007	52	53	61	100	4	48	39	9	544	545	545
Students with Disabilities	2007-2008	35	35	26	100	0	35	29	35	538	538	536
	2006-2007	13	18	22	100	0	13	38	50	530	538	535
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	50	50	50	100	0	50	35	15	541	541	541
	2006-2007	32	30	45	100	3	29	52	16	540	542	540
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	58	58	59	100	3	55	32	10	543	543	543
	2006-2007	38	44	56	100	0	38	38	23	539	543	543
Female	2007-2008	45	45	69	100	5	40	35	20	542	542	546
	2006-2007	61	59	64	100	10	51	37	2	548	548	546

*Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 5-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	75	75	64	100	12	63	12	14	548	548	546
	2006-2007	71	75	60	100	20	51	18	11	549	551	546
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	78	78	65	100	13	65	10	13	548	549	546
	2006-2007	75	77	61	100	22	53	18	8	550	551	546
Students with Disabilities	2007-2008	41	41	31	100	6	35	35	24	539	539	534
	2006-2007	13	20	30	100	0	13	33	53	528	533	535
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	65	65	51	100	10	55	10	25	543	543	541
	2006-2007	60	62	46	100	3	57	23	17	542	544	540
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	74	75	64	100	16	58	10	16	549	549	546
	2006-2007	54	62	62	100	10	44	28	18	543	546	546
Female	2007-2008	75	75	62	100	5	70	15	10	546	546	546
	2006-2007	88	87	59	100	30	58	8	5	555	555	545

*Groups too small to be statistically evaluated.

Old Town Elementary School-Grade 5-ELA-Writing

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	37	40	43	100	0	37	59	4	538	538	538
	2006-2007	56	58	58	100	3	53	40	5	541	542	541
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	38	40	44	100	0	38	60	2	538	538	538
	2006-2007	58	59	58	100	3	55	39	4	541	542	541
Students with Disabilities	2007-2008	6	6	12	100	0	6	82	12	531	531	529
	2006-2007	19	27	20	100	0	19	63	19	530	535	531
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	40	40	32	100	0	40	50	10	536	536	535
	2006-2007	42	41	45	100	3	39	52	6	538	539	538
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	35	39	33	100	0	35	58	6	536	536	535
	2006-2007	33	38	46	400	0	33	56	10	535	538	538
Female	2007-2008	40	40	56	100	0	40	60	0	540	540	540
	2006-2007	76	74	70	100	5	71	24	0	546	546	544

*Groups too small to be statistically evaluated.

Leonard Middle School-Grade 6-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	73	77	70	100	14	59	20	7	649	649	648
	2006-2007	73	77	65	99	6	67	24	4	647	649	646
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	74	78	71	100	14	60	19	7	649	649	648
	2006-2007	72	76	65	100	6	66	24	4	647	649	646
Students with Disabilities	2007-2008	45	43	31	100	0	45	40	15	639	638	636
	2006-2007	40	50	26	95	0	40	50	10	638	642	635
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	63	63	57	100	7	56	27	10	645	643	643
	2006-2007	67	75	49	98	2	65	28	5	645	647	641
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	65	69	65	100	8	56	31	5	646	647	646
	2006-2007	69	79	59	**	2	67	24	7	646	649	644
Female	2007-2008	81	84	75	100	20	61	12	8	651	651	650
	2006-2007	74	75	71	**	8	66	24	2	648	649	648

*Groups too small to be statistically evaluated.

** Not included on report.

Leonard Middle School-Grade 6-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	56	56	53	100	17	39	31	13	644	645	642
	2006-2007	61	71	55	100	21	40	28	11	647	651	643
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	56	56	54	100	16	40	31	14	644	644	643
	2006-2007	62	71	56	100	21	41	27	11	647	651	644
Students with Disabilities	2007-2008	20	7	20	100	0	20	35	45	638	625	627
	2006-2007	19	40	21	100	0	19	48	33	630	639	628
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	32	30	38	100	0	32	46	22	634	633	636
	2006-2007	43	53	39	100	16	27	36	20	641	646	637
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	46	43	53	100	8	38	38	15	641	640	642
	2006-2007	56	67	54	100	28	28	28	17	646	653	643
Female	2007-2008	63	68	53	100	24	39	25	12	646	649	642
	2006-2007	66	72	55	100	16	50	27	6	647	650	644

*Groups too small to be statistically evaluated.

Leonard Middle School-Grade 7-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	93	96	73	100	32	61	6	1	757	759	750
	2006-2007	80	82	69	99	29	51	9	11	751	752	748
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	80	--	48	100	40	40	0	20	755	--	740
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	93	96	74	100	32	61	6	1	757	759	750
	2006-2007	79	81	70	99	29	50	10	11	751	752	749
Students with Disabilities	2007-2008	84	82	32	100	6	78	11	6	747	749	735
	2006-2007	48	52	27	97	6	42	19	32	736	737	734
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	88	93	60	100	28	60	13	0	755	756	745
	2006-2007	60	60	54	98	12	48	14	26	742	743	743
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	96	97	68	100	26	70	2	2	755	757	747
	2006-2007	72	78	63	**	24	48	10	17	747	748	745
Female	2007-2008	92	95	79	100	38	54	9	0	758	760	752
	2006-2007	89	86	76	**	35	54	8	4	756	755	751

*Groups too small to be statistically evaluated.

** Not included on report.

Leonard Middle School-Grade 7-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	56	64	53	100	18	38	32	12	746	749	743
	2006-2007	56	58	52	99	10	46	28	17	741	742	742
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	40	--	31	100	0	40	60	0	740	--	734
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	56	65	54	100	18	38	33	11	747	750	743
	2006-2007	57	59	53	99	10	47	26	18	741	742	742
Students with Disabilities	2007-2008	28	36	18	100	6	22	39	33	735	739	727
	2006-2007	20	25	17	97	3	17	30	50	726	726	725
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	38	39	36	100	13	25	40	23	741	742	736
	2006-2007	39	41	36	98	0	39	32	29	733	733	735
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	59	56	52	100	20	39	28	13	748	751	743
	2006-2007	51	59	52	**	11	40	26	23	740	741	742
Female	2007-2008	54	63	54	100	16	38	36	11	745	748	743
	2006-2007	62	58	52	**	10	52	29	10	743	742	742

*Groups too small to be statistically evaluated.

** Not included on report.

Leonard Middle School-Grade 8-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	76	75	71	100	26	50	17	8	851	851	849
	2006-2007	73	74	65	99	18	55	18	10	849	849	847
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	67	60	52	100	17	50	33	0	849	850	842
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	78	77	72	100	28	50	14	9	851	852	850
	2006-2007	72	74	65	99	18	54	17	11	849	850	847
Students with Disabilities	2007-2008	32	33	27	100	0	32	32	36	832	834	833
	2006-2007	23	35	19	96	0	23	38	38	830	835	830
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	57	53	56	100	17	40	29	14	846	845	843
	2006-2007	39	41	48	100	6	33	36	25	838	839	841
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	67	68	66	100	25	42	19	15	847	848	847
	2006-2007	71	79	57	**	16	55	19	9	848	849	844
Female	2007-2008	86	81	78	100	28	58	14	0	855	854	853
	2006-2007	74	68	71	**	19	55	15	11	850	850	850

*Groups too small to be statistically evaluated.

** Not included on report.

Leonard Middle School-Grade 8-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	59	61	51	100	9	50	24	17	843	844	841
	2006-2007	62	52	51	99	17	45	18	20	845	847	842
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	67	60	27	100	0	67	33	0	843	844	832
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	59	63	52	100	10	49	22	19	843	844	841
	2006-2007	61	62	52	99	18	43	18	21	845	847	842
Students with Disabilities	2007-2008	23	27	15	100	0	23	27	50	828	829	824
	2006-2007	35	41	16	96	8	27	12	54	830	835	825
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	46	46	35	100	3	43	23	31	837	838	834
	2006-2007	34	36	34	100	6	28	22	44	835	837	834
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	54	66	51	100	11	43	19	26	842	844	841
	2006-2007	70	76	52	**	19	51	12	18	847	850	842
Female	2007-2008	62	56	51	100	6	56	30	8	845	843	841
	2006-2007	51	50	51	**	13	38	26	23	843	843	842

*Groups too small to be statistically evaluated.

** Not included on report.

Leonard Middle School-Grade 8-Science & Technology

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	74	74	67	100	14	60	15	12	848	848	847
	2006-2007	67	67	66	99	13	54	23	10	848	848	847
African American	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	100	100	48	100	0	100	0	0	848	848	840
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	74	73	68	100	15	59	15	12	849	849	848
	2006-2007	69	69	67	99	14	55	20	11	848	849	849
Students with Disabilities	2007-2008	29	34	32	100	5	27	23	45	834	835	836
	2006-2007	39	47	30	96	8	31	35	27	839	842	835
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	66	62	53	100	6	60	17	17	844	843	842
	2006-2007	39	41	50	100	3	36	36	25	839	838	842
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	66	71	69	100	13	53	11	23	847	847	848
	2006-2007	70	74	67	**	19	51	24	6	851	852	848
Female	2007-2008	82	76	66	100	14	68	18	0	850	849	847
	2006-2007	64	58	64	**	6	58	21	15	845	844	847

*Groups too small to be statistically evaluated.

** Not included on report.

Leonard Middle School-Grade 8-ELA-Writing

(not reported in 2007-2008)

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008											
	2006-2007	61	67	48	97	3	58	34	4	839	840	836
African American	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008											
	2006-2007	62	67	48	97	4	58	34	5	839	840	836
Students with Disabilities	2007-2008											
	2006-2007	17	25	12	85	0	17	61	22	824	826	823
Limited English Proficient	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008											
	2006-2007	50	57	34	94	0	50	41	9	834	835	832
Migrant	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008											
	2006-2007	49	51	35	**	2	47	45	6	836	836	832
Female	2007-2008											
	2006-2007	79	83	61	**	6	73	20	2	843	844	840

*Groups too small to be statistically evaluated.

** Not included on report.

Maine High School Assessment (MHSA) Data-Grade 11

Beginning with the spring administration in 2006, all Maine high school students in their 3rd year of high school were required to take SAT tests in critical reading, writing, and mathematics. The SAT is described as a “reasoning” test, as distinguished from an “achievement” test.

- For example, the math section is not a test of recall. Math formulas are provided in every math section in the test book to avoid testing recall. Instead, the test is looking to see whether students can apply the math they’ve learned.
- Similarly, the reading section is not so much a test of reading comprehension as it is a test of students’ critical reading skills. Most of the questions require that students go beyond a simple understanding of the text and make some inferences based on what they have read. They need to recognize that there is an author “behind” the reading passage and be able to assess the author’s point of view.
- *The multiple-choice writing section also assesses critical thinking. Students are not asked simply to identify sentence parts; they must understand the grammatical relationships between and among parts of the sentence in order to communicate ideas clearly and precisely.*
- In addition, the writing section contains what may be the clearest example of reasoning, an essay that requires critical thinking to develop an argument on a specific topic and the ability to express that thinking in the students’ own words.

In addition to the SAT, the MHSA includes a Math Augmentation (Math A) test and a Science test. The multiple choice items on these tests are “formula scored” to be consistent with SAT, which means that partial points are subtracted for wrong answers and 0 points are earned for answers left blank. Constructed-response items are scored on a 4-point rubric and are not part of the formula scoring process.

The MHSA SAT is administered on the first Saturday in May.

The [Math-A \(augmentation\) and MHSA Science Tests](#) are administered during a 2- week window in March and April.

Old Town High School-Grade 11-Critical Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	42	51	48	97	5	37	31	27	1139	1142	1141
	2006-2007	39	45	46	95	7	32	39	21	1139	1141	1141
African American	2007-2008	40	40	25	100	0	40	20	40	1134	1134	1132
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	33	--	33	100	0	33	50	17	1138	--	1134
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	44	54	49	96	6	38	30	27	1139	1143	1141
	2006-2007	39	45	47	95	8	31	39	22	1139	1141	1141
Students with Disabilities	2007-2008	6	0	10	95	0	6	22	72	1126	1122	1126
	2006-2007	14	25	11	84	0	14	23	64	1126	1126	1127
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	35	47	31	97	0	35	21	44	1134	1137	1134
	2006-2007	35	37	28	90	9	26	31	34	1137	1137	1134
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	34	41	46	**	2	32	30	37	1135	1137	1140
	2006-2007	41	51	44	**	6	35	37	22	1139	1143	1140
Female	2007-2008	53	62	50	**	10	43	31	16	1143	1147	1142
	2006-2007	37	39	48	**	9	28	42	21	1139	1139	1142

*Groups too small to be statistically evaluated.

** Not included on report.

Old Town High School-Grade 11-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	29	37	41	99	4	25	42	29	1139	1141	1141
	2006-2007	34	38	40	98	2	32	32	34	1139	1141	1140
African American	2007-2008	20	20	13	100	0	20	20	60	1130	1130	1133
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	17	--	26	100	0	17	17	67	1135	--	1136
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	31	40	42	99	4	27	44	26	1139	1142	1141
	2006-2007	33	37	40	95	2	31	31	35	1139	1140	1141
Students with Disabilities	2007-2008	0	0	8	100	0	0	42	58	1131	1128	1130
	2006-2007	4	13	6	84	0	4	16	80	1130	1132	1131
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	20	35	23	100	0	20	31	49	1135	1137	1136
	2006-2007	27	31	21	90	3	24	16	57	1136	1138	1136
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	23	32	43	**	3	20	48	30	1137	1139	1141
	2006-2007	36	41	41	**	3	33	30	34	1140	1142	1141
Female	2007-2008	36	44	39	**	4	32	36	28	1140	1143	1140
	2006-2007	32	37	38	**	0	32	33	35	1139	1140	1140

*Groups too small to be statistically evaluated.

** Not included on report.

Old Town High School-Grade 11-Science & Technology

(not tested in 2006-2007)

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	26	35	42	97	1	25	27	47	1138	1140	1141
	2006-2007											
African American	2007-2008	20	20	20	100	0	20	0	80	1135	1135	1134
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	0	--	25	100	0	0	33	67	1134	--	1138
	2006-2007											
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
White	2007-2008	27	35	43	97	1	26	27	45	1138	1140	1141
	2006-2007											
Students with Disabilities	2007-2008	5	0	11	100	0	5	11	84	1132	1130	1133
	2006-2007											
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
Economically Disadvantaged	2007-2008	20	29	27	100	0	20	29	51	1136	1138	1137
	2006-2007											
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
Male	2007-2008	25	32	46	**	0	25	21	54	1137	1138	1141
	2006-2007											
Female	2007-2008	27	36	38	**	2	25	33	39	1139	1142	1140
	2006-2007											

*Groups too small to be statistically evaluated.

** Not included on report.

Old Town High School-Grade 11-Writing

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2007-2008	35	45	45	97	5	30	38	28	1138	1141	1140
	2006-2007	45	48	47	95	5	40	34	21	1140	1142	1141
African American	2007-2008	20	20	21	100	0	20	60	20	1136	1136	1131
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2007-2008	17	--	22	--	0	17	50	33	1134	--	1133
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2007-2008	37	48	46	96	5	32	36	28	1138	1142	1140
	2006-2007	46	51	48	95	5	41	34	21	1140	1142	1141
Students with Disabilities	2007-2008	0	0	8	95	0	0	28	72	1125	1125	1125
	2006-2007	18	25	8	84	0	18	18	64	1127	1127	1127
Limited English Proficient	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2007-2008	18	35	27	97	0	18	35	47	1132	1138	1134
	2006-2007	32	31	28	90	3	29	31	37	1136	1136	1134
Migrant	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2007-2008	22	35	40	**	0	22	38	40	1133	1136	1138
	2006-2007	42	50	41	**	2	40	37	20	1139	1142	1138
Female	2007-2008	49	55	51	**	10	39	37	14	1144	1147	1142
	2006-2007	49	47	53	**	9	40	30	21	1141	1142	1143

*Groups too small to be statistically evaluated.

** Not included on report.

Part III. Accountability Data Required by NCLB

Introduction:

The three components of accountability data that are required by NCLB are:

1. A comparison between student achievement levels (whole school and all subgroups that are large enough to be statistically evaluated) in each school and the district *with the State's annual measurable objectives or state target percentages in:*

Reading

2006-2007 State Targets

- In grades 3-8=50% meet or exceed
- In grade 11=50% meet or exceed

2007-2008 State Targets

- In grades 3-8=50% meet or exceed
- In grade 11=57% meet or exceed

Math

2006-2007 State Targets

- In grades 3-8=40% meet or exceed
- In grade 11=20% meet or exceed

2007-2008 State Targets

- In grades 3-8=40% meet or exceed
- In grade 11=31% meet or exceed

2. A comparison of the schools and the district average daily attendance in grades 3-8 or graduation rate in high school. with the following state targets:

State Targets for Average Daily Attendance in Grades 3-8

2006-2007- 88%

2007-2008-90%

State Targets for Graduation Rate in High Schools

2006-2007-64%

2007-2008-65%

3. Information on whether or not the schools and the district made Adequate Yearly Progress (AYP) and if any of the schools were identified as being in need of improvement, corrective action or restructuring

Accountability Data

Did the school make AYP? Yes
 Did the district make AYP? Yes (CI)
 Did the state make AYP? No

Old Town Elementary School 2006-2007

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 88%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Female	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Male	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes (CI)	*	*	Yes	*	*	Yes			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Students with Disabilities	Yes	*	Yes	Yes	Yes (CI)	No	Yes	*	Yes	Yes	Yes	No			
Limited English Proficiency	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes	Yes (CI)	No				Yes	Yes	No	96% Yes	97% Yes	95% Yes

KEY

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

No Rating

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

Fewer than 4 years of graduation rate data

Accountability Data

Did the school make AYP? Yes (CI)
 Did the district make AYP? Yes (CI)
 Did the state make AYP? No

Leonard Middle School 2006-2007

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 88%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Female	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Male	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes (CI)	*	*	Yes	*	*	Yes			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Students with Disabilities	Yes	*	Yes	Yes (CI)	Yes (CI)	No	Yes	*	Yes	Yes (CI)	Yes	No			
Limited English Proficiency	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes (CI)	Yes (CI)	No				Yes (CI)	Yes	No	99% Yes	97% Yes	95% Yes

KEY

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

No Rating

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

Fewer than 4 years of graduation rate data

Accountability Data

Did the school make AYP? CIPS1 on hold-Reading
 Did the district make AYP? CIPS1 on hold-Reading
 Did the state make AYP? No

Old Town High School 2006-2007

Group	Reading						Mathematics						Graduate Rate		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 20%			Target: 64%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
Female	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
Male	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	No	*	*	No	*	*	No	*	*	No			
American Indian or Native Alaskan	*	*	No	*	*	No	*	*	No	*	*	Yes			
Economically Disadvantaged	*	*	No	Yes (CI)	*	No	*	*	No	Yes	Yes	Yes			
Students with Disabilities	*	*	No	Pending SH	Pending SH	No	*	*	No	Yes (CI)	Yes (CI)	No			
Limited English Proficiency	*	*	No	*	*	No	*	*	No	*	*	Yes (CI)			
Did the School, District, State Meet AYP?				Pending SH	Pending SH	No				Yes (CI)	Yes (CI)	No	80% Yes	80% Yes	83% Yes

KEY

Yes
 No
 Yes (CI)
 Pending SS
 Pending SH
 •
 Shaded Cell
 No Rating
 CIPS1 on hold

Group meets the requirement
 Group does not meet the requirement
 Group Meets the requirement using confidence interval
 Pending Maine Dept. of Education review based on small school size
 Pending Maine Dept. of Education calculation for Safe Harbor
 Group too small to be statistically evaluated
 Not currently required
 Fewer than 4 years of graduation rate data
 This content area made AYP but will need to make AYP 2 years in a row

Accountability Data

Did the school make AYP? Yes (CI)
 Did the district make AYP? Yes (CI)
 Did the state make AYP? No

Old Town Elementary School 2007-2008

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 90%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Female	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Male	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	No	*	*	No	*	*	No	*	*	No			
American Indian or Native Alaskan	*	*	Yes (CI)	*	*	Yes (CI)	*	*	Yes	*	*	Yes			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Students with Disabilities	Yes	Yes	No	Yes (CI)	Yes (CI)	No	Yes	Yes	No	Yes	Yes	No			
Limited English Proficiency	*	*	No	*	*	No	*	*	Yes	*	*	Yes			
Did the School, District, State Meet AYP?				Yes (CI)	Yes (CI)	No				Yes	Yes	No	95% Yes	95% Yes	95% Yes

KEY

Yes
No
Yes (CI)
Pending SS
Pending SH
•
Shaded Cell
No Rating

Group meets the requirement
 Group does not meet the requirement
 Group Meets the requirement using confidence interval
 Pending Maine Dept. of Education review based on small school size
 Pending Maine Dept. of Education calculation for Safe Harbor
 Group too small to be statistically evaluated
 Not currently required
 Fewer than 4 years of graduation rate data

Accountability Data

Did the school make AYP? NO (Monitor-S-Math)

Did the district make AYP? YES (CI)

Did the state make AYP? NO

Leonard Middle School 2007-2008

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 90%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Female	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Male	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	Yes	*	*	Yes	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes	*	*	Yes	*	*	Yes (CI)			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No			
Students with Disabilities	Yes	Yes	Yes	Yes	Yes (CI)	No	Yes	Yes	Yes	No	Yes	No			
Limited English Proficiency	*	*	Yes	*	*	Yes	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes	Yes (CI)	No				No	Yes	No	95% Yes	95% Yes	95% Yes

KEY

Yes
No
Yes (CI)
Pending SS
Pending SH
•
Shaded Cell
No Rating
Monitor (S)

Group meets the requirement
 Group does not meet the requirement
 Group Meets the requirement using confidence interval
 Pending Maine Dept. of Education review based on small school size
 Pending Maine Dept. of Education calculation for Safe Harbor
 Group too small to be statistically evaluated
 Not currently required
 Fewer than 4 years of graduation rate data
 Did not make AYP for 1 year with one subgroup, Students with Disabilities

Accountability Data

Did the school make AYP? No CIPS2-Reading, Monitor-S-Math

Did the district make AYP? No CIPS2-Reading, Monitor-S-Math

Did the state make AYP? No

Old Town High School 2007-2008

Group	Reading						Mathematics						Graduate Rate		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 57%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 31%			Target: 65%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
Female	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
Male	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	No	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	No	*	*	No	*	*	Yes	*	*	Yes (CI)			
Economically Disadvantaged	*	*	No	Pending SH	Pending SH	No	*	*	Yes	Yes (CI)	Yes (CI)	No			
Students with Disabilities	*	*	No	No	No	No	*	*	Yes	No	No	No			
Limited English Proficiency	*	*	No	*	*	No	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				No	No	No			No	No	No	No	74% Yes	74% Yes	81% Yes

KEY

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

No Rating

CIPS2

Monitor

(S)

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

Fewer than 4 years of graduation rate data

Continuous Improvement Priority School-year 2

Did not make AYP for 1 year with one subgroup, Students with Disabilities

Student with Disabilities subgroup

Adequate Yearly Progress (AYP) Status Report

Old Town School Schools

	Old Town Elementary School	Leonard Middle School	Old Town High School
Identification 2006-2007			
Reading	Made AYP	Made AYP	CIPS1 on hold
Math	Made AYP	Made AYP	Made AYP
Identification 2008-2009			
Reading	Made AYP	Made AYP	CIPS2 (S)
Math	Made AYP	Monitor (S)	Monitor (S)

Key

Monitor	Did not make AYP for 1 year
CIPS2	Continuous Improvement Priority School, year 2
CIPS1 on hold	This content area made AYP but will need to make AYP 2 years in a row
S	Students with Disabilities subgroup

For additional information, contact Dr. Judith Pusey, Curriculum Coordinator, Old Town School Department, 827-3932