

## Concepts of Personal and Social Interactions

**Goal:** The student will demonstrate responsible personal and social behaviors in physical activity settings.

<b>State Indicators (K-2)</b>	<b>Units and/or Activities</b>
<p>C1. Identify the rules of a given activity.</p> <p>C2. Demonstrate cooperative skills (following rules, taking turns, sharing equipment, etc.) while participating in physical activities.</p> <p>C3. Use equipment appropriately and responsibly.</p> <p>C4. Describe rules and behaviors that contribute to productive participation in physical activity.</p>	<p>It is the P.E. Departments belief that all of the performance indicators within this section apply to all activities and units on a daily basis.</p> <p>The staff will strive to have students establish personal fitness and skill goals at the beginning of each unit and reflect upon their own progress at the end of a unit.</p>
<b>State Indicators (3-4)</b>	<b>Units and/or Activities</b>
<p>C1. Demonstrate appropriate communication skills in a variety of physical activities and describe how these skills can enhance group/team cooperation and effort.</p> <p>C2. Follow activity-specific rules, procedures, and etiquette.</p> <p>C3. Demonstrate safety principles in physical activity settings.</p> <p>C4. Participate cooperatively with partners to improve skill performance during practice.</p> <p>C5. Assess their own performance problems without blaming others.</p>	<p>It is the PE Departments belief that all of the performance indicators within this section apply to all activities and units on a daily basis.</p> <p>The staff will strive to have students establish personal fitness and skill goals at the beginning of each unit and reflect upon their own progress at the end of the unit.</p>
<b>State Indicators (5-8)</b>	<b>Units and/or Activities</b>
<p>C1. Describe ways in which respect for individual similarities and differences among people is demonstrated in physical activity settings.</p> <p>C2. Participate safely and cooperatively with others to achieve group goals in competitive and cooperative physical activities.</p> <p>C3. Recognize the influence of peer pressure on individuals during physical activities.</p> <p>C4. Solve problems which occur in physical activities by analyzing causes and potential solutions.</p> <p>C5. Identify behaviors that are supportive and inclusive in physical activity.</p> <p>C6. Demonstrate appropriate etiquette, ways of interacting, care of equipment, and safety in the setting of an activity.</p> <p>C7. Apply a decision-making process to the safety of themselves and others in activity settings.</p>	<p>It is the PE Departments belief that all of the performance indicators within this section apply to all activities and units on a daily basis.</p> <p>The staff will strive to have students establish personal fitness and skill goals at the beginning of each unit and reflect upon their own progress at the end of the unit.</p>