

Old Town School Department Service Learning Mini-Grant Form

1. Contact Information

Teacher(s): **Camilla Doak**

Date: **5/11/10**

School: **Viola Rand**

Project Name: **Ronald McDonald House Tab Collection**

Grade Level: **1**

Approximate Number of Students Implementing Project: **10**

Subject(s): **ELA, Math**

Project Dates: **On-going**

2. Project Description

a. Describe your project in one to three sentences.

The students are collecting soda tabs for the Ronald McDonald House in Bangor. The RMH gets 50 cents for each pound of tabs collected. The children will take a field trip to the RMH in June at which time they will tour the house and present the tabs collected. The children will also make up gift baskets for the families staying at RMH that include misc items (shampoo, soap, snacks, coloring books, etc).

b. Academic Integrity- Identify the knowledge and skills addressed by the project. Identify relevant state/local standards to be met.

Curriculum Connections: 1) MLR: Pre-K-2; ELA: Writing: B1: a, c; B5: a.

• **The children have drafted and sent a class letter to the RMH describing their project and asking to visit.**

2) *Everyday Math* Grade 1 Secure Goals: 1g.

Count 20 or more objects; 2g. Skip count by 2, 5, 10'

• **The students will separate the tabs into groups of 2, 5, and 10 (in separate tasks) and skip count to get a tally. They will also weigh the tabs and compute (with assistance) the total worth of the tabs in \$\$\$.**

c. Student Ownership- Describe how students will be or were involved in selecting the idea and planning/implementing the project.

The children were aware that I do volunteer work for the Bangor RMH. I had placed a tab collection box in the teacher's room as well as in the classroom. The children naturally took ownership of the box and excitedly added to it as they collected tabs. They became more curious about the RMH (what they do there) and asked to visit it, donate the tabs in person, and give gifts to the families.

- d. Apprentice Citizenship- Describe the community need met by the project. List the community partners who will be involved.

The children will recognize they are helping, in a small, way, to benefit the families that stay at the RMH.

3. Estimated Project Budget

(Maximum total budget funds available=\$300 for one teacher and \$500 for two or more teachers collaborating on the same project) If this mini grant is approved for funding, please send receipts and/or invoices for all approved expenses to Judy Pusey before June 1, 2009.

Category	Description	Amount
General/Miscellaneous Miscellaneous items	Items to fill gift baskets for families staying at the RMH	
Equipment		
Transportation Bus trip to and from the RMH, Bangor, for 10 students and myself	Field Trip transportation	

Services(Telephone, Mailing, etc.)		
(Maximum total budget funds available= \$300)		Total 300.

4. **Are you willing to participate in the required Service-Learning Celebrations?**
 Yes No (KIDS Student Summit-March and Hall of Flags Celebration-May)

5. **Promoting your Service-Learning work**
 (Please select at least one of the following)

- 1 Willing to speak at a faculty meeting about your project
 Yes No
- 2 Student presentation at a school board meeting
Yes No
- 3 Write an article for the local papers
Yes No
- 4 Willing to speak at a civic organization (Rotary, Kiwanis, etc.)
 Yes No
- 5 Willing to display project material in community (library, bank, etc.)
 Yes No
- 6 Public Service Announcement/Commercial for public access channel
 Yes No
- 7 Other:

6. **Documenting the Project as You Proceed**

a. Approximate Number of volunteers who will be involved in the:

Project	Hours	Mileage
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b. Are you willing to provide us with the some or all of the following documentation:

- 1 Copies of press releases or newsletters? Yes
 No
- 2 Photographs, digital pictures, or other documentation? Yes
 No
- 3 Examples of classroom materials, such as reflection activities, rubrics, or other types of work created for the project? Yes
 No

- c. Are you willing to put your project on your school's website? Yes
No

6. Project Evaluation

a. Describe the culminating assessment, product, performance, celebration, etc. that will take place and the specific documentation that you will provide to the Service Learning Leadership Team.

The celebration of the collection of tabs will be the presentation of them to the House Manager during the tour of the RMH. The children will journal about their experience upon returning to school.

b. Describe how you and your students will reflect on and evaluate this project.
The children will share their journal writing with each other and reflect upon the experience as they do. We'll explore additional ways first graders can further support the RMH in the future.

To be completed by the Service Learning Leadership Team

The Service Learning Leadership Team approves this Service Learning Project. Date:
Comments:

The Service Learning Leadership Team does not approve this Service Learning Project because:

The expense is too great.

It is not student-centered.

It does not meet a need in the community.

The connection to the curriculum and the Maine Learning Results is not clear.

Comments: