

RSU 34
2011 - 2012 Service Learning Mini-Grant Form

Return completed forms electronically to Brenda.Dahlbergh@rsu34.org or by paper to Brenda (Curriculum Office, OTES)

Note - we must contact you following completion of the project for information about which students participated and the actual implementation of the project. To be compliant with this grant funding, data collection is necessary. Please do not apply for mini-grant funds if you will not be able to provide post-project data within 2 weeks of our request. We anticipate this will require 1-1.5 hours of your time, and we will make it as painless for you as we can while still meeting the grant requirement.

1. Contact Information

Teacher(s):

Date of Application:

School:

Project Name:

Grade Level:

Approximate Number of Students Implementing Project:

Subject(s):

Anticipated Project Dates:

2. Project Description

a. Describe your project in one to three sentences.

b. Academic Integrity: Identify the knowledge and skills addressed by the project. Identify relevant state/local standards to be met.

c. Student Ownership: Describe how students will be or were involved in selecting the idea and planning/implementing the project.

d. Apprentice Citizenship: Describe the community need met by the project. List the community partners who will be involved.

3. Estimated Project Budget

Once this mini-grant is approved for funding, please send receipts and/or invoices for all approved expenses to Jon Doty before May 20th, 2012 (if not received by that date, we may not be able to reimburse you).

Category	Description	Amount
General/Miscellaneous		
Equipment		
Transportation		
Services(Telephone, Mailing, etc.)		
	<p>(Maximum budget funds available: \$300 for one teacher or \$500 for two teachers collaborating) If you anticipate a multi-year implementation of your project, please discuss possibilities of extra funding with your building's service learning leadership team representative or Jon.</p>	<p>Total</p>

4. Could you participate in one of these celebrations?

KIDS Student Summit - likely in March
 Hall of Flags Celebration - likely in May
 Local RSU #34 Celebration - likely in May

5. Promoting your Service-Learning work (Please commit to at least one of the following)

- Speak at a faculty meeting about your project
- Student presentation at a School Board meeting
- Write an article for the local papers and/or Community Connections
- Speak at a civic organization (Rotary, Kiwanis, etc.)
- Display project material in community (library, bank, etc.)
- Public Service Announcement/Commercial for public access channel
- Other:

6. Project Evaluation

a. Briefly describe the culminating assessment, product, performance, celebration, etc. that will take place and how you will share this with others.

b. Describe how you and your students will reflect on and evaluate this project.

Post-project, we must document the following for the federal grant funding. Please don't let this list deter you from applying; it's the same list as in previous years and we'll help you provide the info.

Names of students that participated, involvement of students with disabilities, how many students were mentored as part of the projects, how many students were tutored as part of the projects, number of kids in the project, duration of the project, average hours preparation/reflection per participant, average hours service per participant, whether activity was recorded in student records, which community partners participated, whether those partners were a placement site, whether the partners were a faith-based organization, whether the partners provided in-kind or cash support for service learning, what presentation/sharing was done, whether learners engaged with diverse perspectives, whether learners examined the broader social/civic context for the identified need, whether there were a variety of reflection activities, whether learners measured their progress toward meeting goals/outcomes, which community need was served.

This section to be completed by the Service Learning Leadership Team

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he Service Learning Leadership Team approves this Service Learning Project.

Date:

Comments:

The Service Learning Leadership Team does not approve this Service Learning Project because:

The expense is too great.

It is not student-centered.

It does not meet a need in the community.

The connection to the curriculum and the Maine Learning Results is not clear.

Comments: