

Old Town School Department Service Learning Mini-Grant Form

1. Contact Information

Teacher(s): Ms. Betterley

Date: 9/27/10

School: OTHS

Project Name: Memory Project

Grade Level: Advanced Art Students

Approximate Number of Students Implementing Project: 10

Subject(s): Visual Art

Project Dates: 9/27 - 1/21 (First Semester)

2. Project Description

a. Describe your project in one to three sentences.

The Memory Project is a unique initiative in which art students create portraits (drawings, paintings, digital art, etc) for children and teens around the world who have been orphaned, abandoned, neglected, or otherwise disadvantaged.

To do this, the artists receive pictures of children who are waiting for portraits. The artists then create the portraits, and we coordinate the delivery of the portraits to the children.

b. Academic Integrity- Identify the knowledge and skills addressed by the project. Identify relevant state/local standards to be met.

Multiple Art Standards as well as breaking social boundaries.

c. Student Ownership- Describe how students will be or were involved in selecting the idea and planning/implementing the project.

Students must create their original portraits using their technical skill as well as using creative aesthetic qualities.

The goal of the project is to inspire caring and a positive sense of self.

d. Apprentice Citizenship- Describe the community need met by the project. List the community partners who will be involved.

Given that children who have been abandoned, orphaned, abused, or neglected usually have few personal keepsakes, the purpose of the portraits is to provide them with a special memory of their youth, to honor their heritage and identity, and to help them build a positive self-image.

Regarding the art students who make the portraits, this is an opportunity for them to open their hearts to children who have endured many hardships, and to promote the value of sharing kindness with others.

3. Estimated Project Budget

(Maximum total budget funds available=\$300 for one teacher and \$500 for two or more teachers collaborating on the same project) If this mini grant is approved for funding, please send receipts and/or invoices for all approved expenses to Judy Pusey before June 1, 2009.

Category	Description	Amount
General/Miscellaneous		
Equipment	Materials to create portraits. Ex, paint, canvas, etc...	\$100
Transportation		
Services(Telephone, Mailing, etc.)	Cost of the delivery of the portraits to and from "The Memory Project"	\$15 each

(Maximum total budget funds available=\$300)

Total \$250

4. Are you willing to participate in the required Service-Learning Celebrations? Yes No
(KIDS Student Summit-March and Hall of Flags Celebration-May)

5. Promoting your Service-Learning work
(Please select at least one of the following)

- Willing to speak at a faculty meeting about your project Yes No
- Student presentation at a school board meeting Yes No
- Write an article for the local papers Yes No
- Willing to speak at a civic organization (Rotary, Kiwanis, etc.) Yes No
- Willing to display project material in community (library, bank, etc.) Yes No
- Public Service Announcement/Commercial for public access channel Yes No
- Other:

6. Documenting the Project as You Proceed

- a. Approximate Number of volunteers who will be involved in the:

Project	Hours	Mileage
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- b. Are you willing to provide us with the some or all of the following documentation:

- Copies of press releases or newsletters? Yes No
- Photographs, digital pictures, or other documentation? Yes No
- Examples of classroom materials, such as reflection activities, rubrics, or other types of work created for the project? Yes No

- c. Are you willing to put your project on your school's website? Yes No

6. Project Evaluation

- a. Describe the culminating assessment, product, performance, celebration, etc. that will take place and the specific documentation that you will provide to the Service Learning Leadership Team.

Because the project is sent directly to "The Memory Project" the portraits will be copied to be seen by the community prior to delivery.

- b. Describe how you and your students will reflect on and evaluate this project.

After each portrait is delivered to the child, there is usually an opportunity for the children to send back a letter in response. A photo of the child holding their portrait is also usually sent back.

To be completed by the Service Learning Leadership Team

The Service Learning Leadership Team approves this Service Learning Project. Yes Date:
Comments:

The Service Learning Leadership Team does not approve this Service Learning Project because:

- The expense is too great.
- It is not student-centered.
- It does not meet a need in the community.
- The connection to the curriculum and the Maine Learning Results is not clear.

Comments: