

RSU 34

Service Learning Mini-Grant Form

1. Contact Information

Teacher(s): *Alicia Staffiere*

Date: *January 28, 2011*

School: *Southern Penobscot Regional Program*

Project Name: *Comforting Blankets*

Grade Level: *K-4*

Approximate Number of Students Implementing Project: *5*

Subject(s): *Mathematics*

Project Dates: *February 28th through April 15th*

2. Project Description

a. Describe your project in one to three sentences. *Students will measure out squares of fleece and hand tying them into blankets. The blankets will then be delivered to cancer patients to help keep them warm.*

b. Academic Integrity- Identify the knowledge and skills addressed by the project. Identify relevant state/local standards to be met. *Students will participate in a math unit about measurement. Students will practice measuring several items, including fleece squares, using multiple methods of measurements. Students will learn to choose the most appropriate unit of measure for what they are measuring. Students will also use measurements to practice estimating the size and shape of finished blankets.*

Maine Learning Results, Mathematics

F. MEASUREMENT

Students will understand and demonstrate measurement skills. Students will be able to:

ELEMENTARY GRADES Pre-K-2

1. Estimate and measure length, time, temperature, weight, and capacity.
3. Select standard and non-standard tools for determining length, time, temperature, weight, and capacity, and use them to solve every day problems.

ELEMENTARY GRADES 3-4

1. Solve and justify solutions to real-life problems involving the measurement of time, length, area, perimeter, weight, temperature, mass, capacity, and volume.

2. Select measuring tools and units of measurement that are appropriate for what is being measured.

c. Student Ownership- Describe how students will be or were involved in selecting the idea and planning/implementing the project. *Students participated in a lesson about service learning and discussed ways to help people. Students brainstormed a list of possible groups they wanted to help. Once the students voted on the group, we had a classroom discussion about how we could help. Once the group and general idea was decided on I contacted an organization associated with the group the students chose and established a partnership.*

d. Apprentice Citizenship- Describe the community need met by the project. List the community partners who will be involved. *Students will make blankets to keep cancer patients warm while they are receiving treatments. Our community partner is Comforting Blankets.*

3. Estimated Project Budget

(Maximum total budget funds available=\$300 for one teacher and \$500 for two or more teachers collaborating on the same project) If this mini grant is approved for funding, please send receipts and/or invoices for all approved expenses to Judy Pusey before June 1, 2010.

Category	Description	Amount
General/Miscellaneous	Fabric, Scissors	\$250
Equipment		
Transportation		
Services(Telephone, Mailing, etc.)		

(Maximum total budget funds available=\$300 for one teacher or \$500 for two teachers) **Total \$250**