

RSU 34
Service Learning Mini-Grant Form

1. Contact Information

Teacher(s): Jon Doty and the OTHS Facilities Committee (Mrs. Betterley, Mr. Gordon, Mrs. Ketch, Mr. Lindsey, Mr. Peterson are the OTHS staff reps)

Date: 11/22/10

School: Old Town High School

Project Name: All-Night Blitz

Grade Level: 10-12

Approximate Number of Students Implementing Project: 8

Subject(s): Design, Technology, Marketing

Project Dates: 11/19/2010 through 12/15/2010

2. Project Description

a. Describe your project in one to three sentences.

This project has evolved from conversations with several students interested in design and in the proposed science/art wing at Old Town High School. Students will learn software and design skills while proposing possible designs for the new wing based on the architect's layout.

b. Academic Integrity- Identify the knowledge and skills addressed by the project. Identify relevant state/local standards to be met.

Learning facility with design software such as Sketch-Up and Photoshop. "Students select, plan, and implement a...service-learning project based on a community...need." "Students choose multiple suitable media, tools, techniques, and processes to create...original art works."

c. Student Ownership- Describe how students will be or were involved in selecting the idea and planning/implementing the project.

This project developed from conversations with several students, and each major step in the project has involved consultation with those students for ideas and feedback.

d. Apprentice Citizenship- Describe the community need met by the project. List the community partners who will be involved.

This project will help the community visualize the proposed science/art wing at Old Town High School. OTHS Facilities Committee and RSU #34 School Board are involved, and presentations will be made at many other community and civic groups.

3. Estimated Project Budget

(Maximum total budget funds available=\$300 for one teacher and \$500 for two or more teachers collaborating on the same project) If this mini grant is approved for funding, please send receipts and/or invoices for all approved expenses to Judy Pusey before June 1, 2010.

Category	Description	Amount
General/Miscellaneous	Food for "All-Night Blitz" where students create initial designs. Prizes for school-wide design contest based on initial student designs. (\$50 prizes for interior and exterior designs)	\$108.94 \$100
Equipment		\$0
Transportation		\$0
Services(Telephone, Mailing, etc.)	Printing of brochures containing finished student products - to share with . Double-sided, color brochures. 500 copies @ \$0.50 per Gossamer Press.	\$250
(Maximum total budget funds available=\$300 for one teacher or \$500 for two teachers)		Total \$458.94

4. Are you willing to participate in the required Service-Learning Celebrations? Yes No
(KIDS Student Summit-March and Hall of Flags Celebration-May)

5. Promoting your Service-Learning work

(Please select at least one of the following)

- Willing to speak at a faculty meeting about your project Yes No
- Student presentation at a school board meeting Yes No
- Write an article for the local papers Yes No
- Willing to speak at a civic organization (Rotary, Kiwanis, etc.) Yes No
- Willing to display project material in community (library, bank, etc.) Yes No
- Public Service Announcement/Commercial for public access channel Yes No
- Other:

6. Documenting the Project as You Proceed

a. Approximate Number of volunteers who will be involved in the:

Project	Hours	Mileage
---------	-------	---------

b. Are you willing to provide us with the some or all of the following documentation:

- Copies of press releases or newsletters? Yes No
- Photographs, digital pictures, or other documentation? Yes No
- Examples of classroom materials, such as reflection activities, rubrics, or other types of work created for the project? Yes No

c. Are you willing to put your project on your school's website? Yes No

6. Project Evaluation

a. Describe the culminating assessment, product, performance, celebration, etc. that will take place and the specific documentation that you will provide to the Service Learning Leadership Team.

We will have several student designs, most likely in the Google Sketch-Up format, available to share and we will share those with the team and the community.

b. Describe how you and your students will reflect on and evaluate this project.
Reflection will take place mostly with the student judges (several of whom have been involved since the conceptual stage), and ask each contestant in the design phase to briefly reflect upon their design.

This page to be completed by the Service Learning Leadership Team

The Service Learning Leadership Team approves this Service Learning Project. Yes Date:

Comments:

The Service Learning Leadership Team does not approve this Service Learning Project because:

- The expense is too great.
- It is not student-centered.
- It does not meet a need in the community.
- The connection to the curriculum and the Maine Learning Results is not clear.

Comments: