

# RSU 34 SCHOOL BOARD REPORT LEONARD MIDDLE SCHOOL

JANUARY 2011

## Planetarium Dome for Sixth Grade

Recently John Meader brought his planetarium show to LMS for the second time this year to do his Storytelling program. This is always a highlight of the sixth grade year. Students get to go inside the dome and watch the program unfold above them as it is projected by LCD projector on the inside of the structure. The structure is actually blown up with a strong fan and remains in the dome position for the program. Both teams in the sixth grade have had this opportunity. Thank You to PEAKS for their financial assistance for the program



The Dome

## Winter NWEA testing set for January

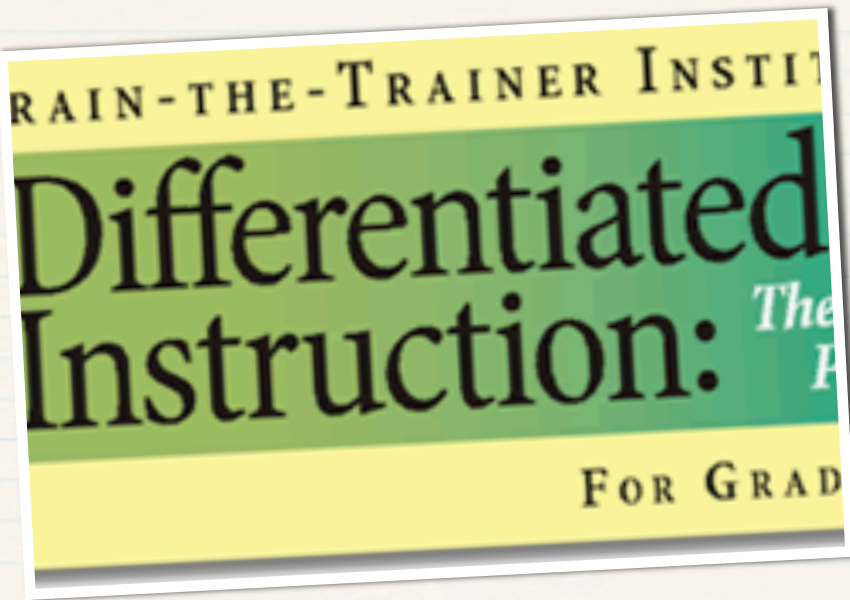
As part of the required Universal Screening component of RTI, we have adopted a three cycle approach to NWEA testing. This year and from here on we will conduct NWEA testing in September, January and May. This information will be used to track student achievement and plan for required interventions.

## Positive Behavioral Supports

Mrs. O'Connell and her RTI-B team, lead the charge for our school's efforts in RTI behavior. As part of the state's RTI expectations for schools, it is required to have a coordinated approach to intervening with inappropriate student behavior as well as Math and Reading. This committee has been hard at work for the last year and a half to meet the requirement for 2012. This group is certainly ahead of the game and have been instrumental in bringing some great changes to our school. The "Words to Live and Learn by", Restorative Practice",

Mentoring and Check In/Out have been a wonderful additions to our school's response to great and not so great behavior. Recently, we adopted two further programs in the seventh grade. The Coyote Card program and the Progressive Discipline programs have provided all of our staff with another strategy to employ when student behavior needs to be improved.

# DI Team Goes to Orlando!!



One of the areas of concentration in our School Improvement Plan is to get our teachers to a high level of proficiency regarding Differentiating the Curriculum, Instruction and Assessment for a mixed ability/ flexibly grouped classroom. Not only is this a mouthful This is not an easy undertaking and will be a tremendous amount of work for all involved. The premise is that in our "Whatever It Takes" environment, we will make sure and structure the learning so that students are challenged at their levels. Recently, the Differentiation Team, (a group of staff getting trained to be Differentiation Coaches), traveled to the National Intensive DI institute in Orlando Florida. The training was awesome and this team is ready to go with respect to really providing assistance to staff with

implementing all of the components of DI. As a result of the conference all DI team members received a DI coaching book, a DI coaching Framework and the latest information regarding the Differentiation of Instruction. Being at a National Conference was a great experience and the value of the information will prove great for our team. CIPS monies paid for the experience, in case you were wondering:)

SnoBall- Dress Up Dance

January 22

Cheering Competition

January 27

Compass Learning Training

January 18

## RTI IS:

*"A systematic series of gauranteed interventions for every child who experiences academic difficulty."*