



Regional School Unit #34

Alton, Bradley, and Old Town

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December 18, 2011 – Report to the Board

What's going on in Curriculum, Instruction, and Assessment? A few activities from the last several weeks:

- OTHS mathematics workshop day to begin planning a “Response to Intervention” system of interventions, and begin work of transition to Common Core State Standards
- Continued work of designing/implementing new system of elementary math progress reporting, to put legacy practices (from prior editions of our program) behind us and focus on fully implementing our current edition
- Reworked the proposed process for the Teacher Evaluation Committee to include the new InTASC standards (Interstate Teacher Assessment and Support Consortium)
- Teacher Evaluation Committee made final content revisions of a draft for release to stakeholder groups; this will come to the Board soon once some formatting is finished
- LMS held two release days for English / Language Arts and Social Studies standards work
- Worked with Ed Lindsey to draft, revise, and gain acceptance of a set of 21st Century Expectations for Old Town High School, as well as to draft a pilot program for implementing those school-wide expectations in a positive and fun way
- The Professional Development Committee reviewed our November in-service day feedback and began planning future opportunities
- Began the early stages of planning of a large-scale student assessment database in consultation with someone from UM who's previously done this with school districts

Chapter 104 Services

- Trimester 2 pre-assessments for the new Connected Mathematics Program were administered and analyzed, to determine those students ready to learn an expanded set of standards
- Conducted annual screening and identification process at all three grade spans
- Annual state report and subsidy application complete and submitted
- Mrs. Puhlick and Mrs. Ketch both finished fall coursework (GT Creativity, GT Social-Emotional Needs, and GT Educational Psychology)

Respectfully submitted,
JD

Every student deserves to make continuous progress in school.