

# 2010-2011 NCLB

## Report Card



SAU: RSU 34  
 School: Viola Rand School  
 Grade: 5



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	100	66	55	6	94	0	0	17	0
	2009-2010												
Female	2008-2009	5	5	100	100	68	53	0	100	0	0		
	2009-2010												
Male	2008-2009	12	12	100	100	66	59	8	92	0	0		
	2009-2010												
Caucasian/White	2008-2009	17	17	100	100	65	57	6	94	0	0		
	2009-2010												
African American/ Black	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian or Pacific Islander	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian or Native American	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Economically Disadvantaged	2008-2009	5	5	100	100	57	44	0	100	0	0		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Students with Disabilities	2008-2009	3				30	31						
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Limited English Proficient	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.