

# 2010-2011 NCLB

## Report Card



SAU: RSU 34  
 School: Old Town High School  
 Grade: 11



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	31	31	41	3	28	26	43	115	5
	2009-2010	153	149	97	36	38	41	3	33	29	35	147	2
Female	2008-2009	59	59	100	31	33	34	0	31	29	41		
	2009-2010	66	66	100	26	26	36	2	24	30	44		
Male	2008-2009	56	56	100	30	28	46	5	25	23	46		
	2009-2010	81	81	100	45	46	46	4	41	27	28		
Caucasian/White	2008-2009	107	107	100	32	31	41	2	30	25	43		
	2009-2010	136	136	100	37	38	41	3	34	29	35		
African American/ Black	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian or Pacific Islander	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian or Native American	2008-2009	6	6	100	1	0	20	1	0	50	33		
	2009-2010	5					22						
Economically Disadvantaged	2008-2009	38	38	100	7	11	26	0	7	21	61		
	2009-2010	46	46	100	26	26	25	2	24	20	54		
Migrant	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Students with Disabilities	2008-2009	21	21	100	0	0	9	0	0	14	86		
	2009-2010	19	19	100	21	21	11	5	16	5	74		
Limited English Proficient	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.