

# 2010-2011 NCLB

## Report Card



SAU: RSU 34  
 School: Old Town Elementary School  
 Grade: 5



MAINE  
 DEPARTMENT OF EDUCATION

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	85	83	98	65	66	55	6	59	29	6	53	0
	2009-2010	88	84	98	69	69	63	14	55	29	2	84	2
Female	2008-2009	35	98	98	69	68	53	3	66	26	6		
	2009-2010	36	36	100	59	61	61	6	53	39	3		
Male	2008-2009	48	98	98	62	66	59	8	54	31	6		
	2009-2010	52	48	92	77	74	67	21	56	21	2		
Caucasian/White	2008-2009	78	98	98	64	65	57	5	59	29	6		
	2009-2010	83	79	95	68	68	66	15	53	29	3		
African American/ Black	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian or Pacific Islander	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian or Native American	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Economically Disadvantaged	2008-2009	32	100	100	53	57	44	0	53	44	3		
	2009-2010	41	39	95	51	53	52	5	46	49	0		
Migrant	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Students with Disabilities	2008-2009	10	100	100	30	30	31	0	30	60	10		
	2009-2010	17	15	88	34	30	39	7	27	53	13		
Limited English Proficient	2008-2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2009-2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.