

**2006-2009**  
**Annual Report Card**  
**of the**  
**RSU 34**  
**Alton-Bradley-Old Town**

**Revised 2/7/2011**

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# Old Town School Department

## Annual Report Card

### Introduction

This is the RSU 34's Annual Report Card to the community detailing the achievements of our students and our schools and the professional qualifications of our teachers as required under No Child Left Behind (NCLB). In addition to that information, we have included descriptions of programs, courses and links to the schools, policies, and curriculum that are provided by the RSU 34 to support student learning and increase student achievement. We believe that a review of all of this information provides a more complete picture of the RSU 34.

### RSU 34 Report Card to the Community

#### Part I. Demographics and Programs

##### A. Demographic Information

The RSU 34 is currently serving 1500 students from Old Town, Alton and Bradley and surrounding communities. These students are enrolled in 5 schools that are maintained by the school department. The Southern Penobscot Regional Program serving between 30-40 students from regional school districts is also located in the Jefferson Street School in Old Town.

School	Grades	Student Population	Percentage of School Population from a Low Income Household
		2009-2010	(as of 10/2/08)
Alton Elementary School	Grades K-5	53	43.4%
Old Town Elementary School	Grades K-5	514	53.73%
Viola Rand Elementary School	Grades K-4	76	34.67%
Leonard Middle School	Grades 6-8	279	41.99%
Old Town High School	Grades 9-12	578	34.20%
Total School Population	K-12	1500	42.6%

## **B. Attainment of Post-Secondary Education**

The percentage of Old Town High School students proceeding directly to post-secondary schools are:

	20	88% of graduating seniors
09		71% of graduating seniors
	20	78% of graduating seniors
08		
	20	
07		

Students graduating from Old Town High School have attended a variety of colleges and universities from across the country. 2008 Old Town High School graduates will be attending the following colleges or universities:

*Beal College*

*Boston Architectural College*

*Boston University*

*Bowdoin College*

*Cape Fear Community College*

*Central Maine Community College*

*Colby College*

*College of The Atlantic*

*Dartmouth College*

*Drexel University*

*Eastern Maine Community College*

*Emerson*

*Gordon College*

*Hallmark Institute of Photography*

*Hampshire College*

*Husson University*

*Keene State College*

*Mount Holyoke College*

*Mount Olive College*

*New England School of Communications*

*Northeastern University*

*Northern Maine Community College*

*Smith College*

*Southern Maine Community College*

*Southern New Hampshire University*

*Suffolk University*

*Thomas College*

*Tufts University*

*United States Army*

*Unity College*

*Universal Technical Institute*

*The University of Maine*

*University College of Bangor*

*University of Maine at Augusta*

*University of Maine at Farmington*

*University of Maine at Fort Kent*

*University of Maine at Machias*

*University of Maine at Presque Isle*

*University of Massachusetts, Amherst*

*University of Massachusetts, Lowell*

*University of New England*

*University of Southern Maine*

*Washington County Community College*

*Wheaton College*

## **C. Curriculum, Programs and Interventions to Support Student Learning**

A complete description of the K-12 Curriculum and Programs of the RSU 34 may be found on the RSU 34's website at <http://www.rsu34.org/> and on the K-12 Curriculum and Assessment link, <http://www.rsu34.org/Teachers/CURR/CA.htm>.

In addition to the K-12 curriculum, the RSU 34 offers the following programs to support student learning and increase achievement:

- **Pre-Kindergarten**
- **All day Kindergarten**
- **Reading Recovery in 1<sup>st</sup> grade**
- **In-class reading and/or math support as needed for all identified students in grade 1-8 classes**
- **After school programs in grades K-8**
- **Summer School**
- **Targeted interventions during the school day**
- **Incentive reading program at elementary school**
- **Targeted high school tutorials**
- **Advisory groups in high school**
- **Family nights, Open Houses, newsletters, parent-teacher conferences**
- **PK-12 Gifted and Talented Program**

Maine law mandates, as described in Chapter 104, Gifted and Talented identification and services in the traditional academic subjects and in visual/performing arts. RSU 34 chooses to exceed this limited description, and is building its program around the “Schoolwide Enrichment Model” (Dr. Renzulli, U. of Connecticut). Through the Schoolwide

Enrichment Model, several populations are identified: a “talent pool” (students who frequently need different instruction to receive appropriate challenge), and “Chapter 104 students” (students who almost always need different instruction). The district staff assigned to the Gifted and Talented Program (currently two full-time teachers) focus their efforts on designing and implementing programming for Chapter 104 students, and invite Talent Pool students to participate as appropriate.

RSU 34’s Gifted and Talented Program serves students, as needed, in grades Pre-K through 12. Formal identification for Chapter 104, however, does not begin until 3<sup>rd</sup> grade, as research shows identification of very young students is much less reliable than of older students. As the students represented by the program bring very different strengths, weaknesses, backgrounds, interests, and concurrent challenges (such as social/emotional differences, autism-spectrum conditions, OCD, etc.) the program is very individualized, and changes year-to-year to best meet the needs of the students. The core of RSU 34’s G/T program is differentiated instruction; training and supporting (both in resources and planning) teachers to adapt core instruction to provide greater challenge to identified students, and focus on the use of higher-order thinking skills (such as analysis and synthesis). Other strategies, such as acceleration (especially in mathematics), outside courses (Univ. of Maine, distance education, and specialty software), and double-promotion (‘grade-skipping’) are also used, and connections are made and strengthened with other communities, such as staff of the University of Maine and local tutors, to add to our students’ experiences.

Approximately 10-15% of the school population is identified to the “Talent Pool”, approximately 3-5% of the school is identified for Chapter 104 services in the traditional academic areas, and approximately 3-5% of the school population is identified for Chapter 104 services in the visual/performing arts.

- **K-12 Interventions**

<b>Interventions</b>	<b>Definition</b>	<b>Grades</b>	<b>Percent of RSU 34 Resident Student Population Enrolled in this Program</b>
Special Education	Direct instructional activities or special learning experiences are designed for students identified as having certain disabling exceptionalities in one or more aspects of the cognitive process or as being underachievers in relation to the general level of their overall abilities.	K-12	14.78%
Title IA	Provides supplemental instruction in math and reading to educationally disadvantaged students	K-8	Up to 20%

## **Honors Diploma Program at Old Town High School**

### **Honors Diploma Requirements**

The Old Town High School Honors Diploma was created to recognize sustained academic achievement of extraordinary distinction, and to encourage students to take full advantage of the rich offerings at Old Town High School. In order to earn an Honors Diploma, students must:

- Successfully apply to join the Honors Diploma Cohort
- Excel in highly challenging courses:
  - Maintain a 90% average in:
    - Two college-level courses (Advanced Placement courses, for example)
    - An additional eight Honors or college-level courses
    - These courses shall be taken over a minimum of seven semesters, except in the case of early graduation
    - Only courses with final grades of at least 85% count toward this requirement
- Thoroughly explore all disciplines at Old Town High School
  - Complete four years each of Math, Science, English, and Social Studies
    - Must include three lab sciences
  - Complete the third year of a foreign language
  - Maintain a 90% average in this set of courses
- Complete an approved Service Project(s)

- A total of 20 hours, in 1-3 projects
- Complete a Senior Exhibition Project of superior quality
- Participate in nine Honors Seminars ([see below](#))
  - Up to two of the seminars may be external (not arranged by Old Town High School)
    - Written pre-approval strongly recommended (mentor or committee member)
      - Guidelines: similar to seminars offered through OTHS (formally arranged, expert in field, at least an hour in length, diverse content, aimed at near-adult or adult audience, reflective paper to mentor within 1 week)
      - Examples: University lecture, special guest lecture hosted by a community agency
      - Non-examples: routine talk, sermon, or guest speaker in a class
  - Reflection paper submission
    - Reflection paper template
    - Examples of excellent reflections are here:
- Students shall maintain an honorable academic career, free of cheating and plagiarism
- Completing course requirements to earn the Honors Diploma is ultimately the student's responsibility; keep the requirements in mind as you make course enrollment and add/drop decisions. It is highly recommended that you plan well ahead and not rely on a perfect schedule your senior year to finish the requirements.

### **2008-2009 Seminars**

SuperFish!-(UMaine Lecture and Premiere: Rick Rosenthal)

Military History-Lt. Col. Jim Campbell

Global Ethics-Mrs. Colleen Grover

Life in Ghana-Denise St. Peter (OTHS Alumnus, Tufts University)

Art Through Microscopy-Dr. Sara Lindsay (School of Marine Sciences, UM)

Why Video Games are Good For You-Tim Hart (College of Education, UM)

The Ethic of Collateral Damage-UM Honors College

Senior Exhibition Fair-Guest Presenters: 2009 OTHS Honors Diploma graduates!

### **2007-2008 Seminars**

Quantum Mechanics-Guest Presenter: Dr. James H. Page

Cycle Notation, Group Theory and other Rubik's Cube Mathematics-Guest Presenter: Kevin Roberge, University of Maine and EMCC

Forensics, Cult Psychology, and Mass Murder-Guest Presenter: Cornel Plebani, M.A., Husson College

Our Changing Atmosphere: The Ozone Layer and Carbon Dioxide-UMaine Lecture: Nobel laureate F. Sherwood Rowland

Roots of Terrorism: From the Horn of Africa to Pakistan-UMaine Lecture: Ambassador M. Bellamy and B. Riedel

Geoarchaeology in Peru-Guest Speaker: Dr. Alice Kelley

Senior Exhibition Fair-Guest Presenters: 2008 OTHS Honors Diploma graduates

### **2006-2007 Seminars**

Philosophical Thought-Guest Presenter: Dr. Michael Palmer, University of Maine

Media Impact on Democracy-Guest Presenter: Dr. Amy Freid, University of Maine and Mr. Jeff Tuttle, Bangor Daily News

Oppression and Civil Rights/Liberties-Guest Presenter: Dr. Nathan Godfried, University of Maine

Global and Historical Theology-Guest Presenter: Dr. Alexander Grab, University of Maine, Pastor Bruce Stevens, United Baptist Church, and Dr. Doug Allen, University of Maine

Confluence of Environmental and Economic Policy-Guest Presenter: Mark Anderson, University of Maine

- **Honors Courses at Old Town High School**

29 honors diploma classes in grades 9-12 are offered in the content areas: French, Spanish, Mathematics, English, History courses, Biology, Physics, Chemistry, Art, and Health. 65% of the students at Old Town High School are enrolled in one or more of these honors courses.

- **Advanced Placement (AP) Courses at Old Town High School**

11% of the students at Old Town High School are enrolled in one or more AP courses. Students can also take either online or university courses.

- **Career and Technical Education (CTE) at Old Town High School**

72 students (13%) from Old Town High School attend the United Technology Technical Center in Bangor. More specific information about the program and the wonderful learning opportunities it provides may be found on their website at <http://www.utc4me.org>

### **D. Teacher Data**

Professional development is essential to high quality classroom instruction. Therefore, teachers are encouraged to enroll in courses at institutions of higher education, to attend institutes and workshops pertaining to the subjects they teach, and to participate in local staff development opportunities.

<b>Part I: Professional Qualifications</b>						
	<b>B.A</b>	<b>B.A. +15 credit hours (include +30 hours)</b>	<b>M.A.</b>	<b>M.A. +15 credit hours</b>	<b>M.A. +30 credit hours (include CAS)</b>	<b>Ph. D.</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU.	76	15	44	4	11	0
<b>Part II: Emergency/Conditional Certification</b>						
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1					
<b>Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers</b>						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT taught by Highly Qualified Teachers	<b>SAU Aggregate</b>		<b>High-Poverty Schools</b>		<b>Low-Poverty Schools</b>	
	3%					

## **Part II. Assessment Data**

### **Maine Educational Assessment (MEA) Grades 3-8**

The MEA is a challenging test composed of a combination of multiple-choice questions, items that require the construction of written responses, and essays. It demands that students use complex thinking skills to answer questions requiring interpretation, inference, application, analysis, synthesis, and evaluation information. This test is administered to students in grades 3-8 in Reading and Mathematics. Science is administered to students in grades 4 or 5 and 8\*. Writing is administered to students in grades 5 and 8.

\*Some years do not have this data reported due to changes in the MEA.

### Old Town Elementary School-Grade 3-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	68	67	65	95	3	65	30	3	345	345	345
	2007-2008	61	61	64	100	3	58	31	8	344	344	344
	2006-2007	71	71	65	100	2	69	24	4	346	346	345
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	65	65	66	94	3	62	32	3	345	345	345
	2007-2008	61	62	65	100	3	58	31	8	344	344	345
	2006-2007	70	72	67	100	2	68	26	4	346	346	345
Students with Disabilities	<b>2008-2009</b>	38	42	36	87	0	38	54	8	341	341	338
	2007-2008	28	29	32	100	0	28	61	11	340	341	338
	2006-2007	58	58	33	100	0	58	17	25	341	341	338
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	56	54	53	92	0	56	39	6	342	342	342
	2007-2008	50	50	50	100	0	50	33	17	341	341	341
	2006-2007	59	60	51	100	3	56	33	8	344	344	342
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	79	79	60	91	0	79	14	7	346	346	343
	2007-2008	55	54	60	100	2	53	35	9	343	343	343
	2006-2007	73	74	60	100	0	73	18	8	344	344	344
Female	<b>2008-2009</b>	60	58	70	100	5	55	40	0	344	345	346

	2007-2008	68	70	68	100	3	65	26	6	345	345	345
	2006-2007	68	68	70	100	5	63	32	0	347	348	346

\*Groups too small to be statistically evaluated.

\*\* Not included on report.

### Old Town Elementary School-Grade 3-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	65	64	70	95	15	49	35	0	348	349	348
	2007-2008	69	69	67	100	19	50	26	5	348	348	347
	2006-2007	84	86	65	100	22	62	14	1	352	353	347
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	64	63	71	94	15	48	36	0	348	349	348
	2007-2008	69	70	67	100	18	51	25	6	348	348	347
	2006-2007	86	88	66	100	24	62	14	0	353	353	347
Students with Disabilities	<b>2008-2009</b>	38	42	46	87	0	38	62	0	344	344	343
	2007-2008	39	41	41	100	11	28	50	11	341	341	338
	2006-2007	67	67	40	100	17	50	25	8	345	345	338
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	53	51	58	92	6	47	47	0	344	344	343
	2007-2008	58	58	54	100	8	50	36	6	344	344	343
	2006-2007	74	76	51	100	3	56	23	3	348	348	342
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	76	76	71	91	24	52	24	0	353	353	348
	2007-2008	70	68	68	100	23	47	26	5	350	349	348

	2006-2007	83	85	65	100	20	63	14	2	352	353	347
Female	<b>2008-2009</b>	58	55	68	98	10	48	43	0	345	346	348
	2007-2008	68	70	64	100	13	55	26	6	346	347	347
	2006-2007	85	87	64	100	24	61	15	0	352	353	347

### Old Town Elementary School-Grade 4-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	70	70	71	99	7	63	25	4	449	449	446
	2007-2008	68	71	63	100	3	65	25	7	446	446	445
	2006-2007	71	70	67	100	2	69	25	5	445	445	445
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	68	68	71	98	8	60	28	5	449	449	446
	2007-2008	70	72	64	100	4	66	24	6	446	447	445
	2006-2007	70	69	68	100	2	68	25	5	445	445	445
Students with Disabilities	<b>2008-2009</b>	37	37	43	95	5	32	47	16	441	441	439
	2007-2008	38	38	29	100	0	38	38	23	439	439	437
	2006-2007	38	38	35	100	0	38	46	15	440	440	438
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	57	55	59	97	4	54	36	7	446	446	443
	2007-2008	54	56	48	100	5	49	38	8	444	445	441
	2006-2007	70	66	53	100	0	68	29	3	444	443	442
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	71	72	67	98	64	27	26	2	449	449	445
	2007-2008	60	63	60	100	2	58	31	8	444	444	444
	2006-2007	70	70	64	100	3	67	25	6	445	445	444

Female	<b>2008-2009</b>	70	67	75	100	8	62	23	8	450	449	448
	2007-2008	78	79	66	100	5	73	18	5	448	449	446
	2006-2007	72	70	70	100	0	72	24	4	445	444	446

### Old Town Elementary School-Grade 4-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	78	78	66	100	24	54	15	7	451	451	446
	2007-2008	70	71	60	100	6	64	23	8	447	448	445
	2006-2007	72	72	61	100	3	69	16	11	445	445	445
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	75	75	67	98	23	52	17	8	451	451	447
	2007-2008	70	72	61	100	6	64	23	7	448	448	446
	2006-2007	72	71	62	100	4	68	18	11	445	445	445
Students with Disabilities	<b>2008-2009</b>	47	47	41	95	5	42	32	21	439	439	437
	2007-2008	62	62	34	100	0	62	23	15	443	443	436
	2006-2007	46	46	36	100	0	46	31	23	439	439	437
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	68	66	54	97	11	57	21	11	447	446	442
	2007-2008	62	65	46	100	3	59	21	18	445	446	440
	2006-2007	61	59	47	100	0	61	19	19	443	442	440
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	78	78	67	98	27	51	16	7	452	452	447
	2007-2008	71	74	61	100	6	65	21	8	447	448	446

	2006-2007	78	79	62	100	6	72	8	14	447	447	445
Female	<b>2008-2009</b>	77	74	66	100	19	58	15	8	449	448	446
	2007-2008	68	68	61	100	5	63	25	8	447	448	445
	2006-2007	64	61	60	100	0	64	28	8	442	442	444

### Old Town Elementary School-Grade 4-Science & Technology

Not tested in 2008-2009

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>											
	2007-2008	65	67	57	100	7	58	24	11	445	445	444
	2006-2007	53	50	56	100	5	48	33	15	443	443	444
African American	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>											
	2007-2008	66	69	59	100	7	59	22	12	445	445	444
	2006-2007	52	50	57	100	5	47	32	16	443	443	444
Students with Disabilities	<b>2008-2009</b>											
	2007-2008	38	38	34	100	0	38	46	15	437	437	437
	2006-2007	15	15	36	100	0	15	54	31	435	435	438
Limited English Proficient	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>											
	2007-2008	56	59	44	100	5	51	28	15	442	443	440
	2006-2007	45	41	44	100	0	45	32	23	440	439	440
Migrant	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>											
	2007-2008	64	68	60	100	6	58	23	13	444	445	444

	2006-2007	55	54	57	100	8	47	33	11	445	445	444
Female	<b>2008-2009</b>											
	2007-2008	66	66	55	100	8	58	25	10	445	446	443
	2006-2007	48	43	55	100	0	48	32	20	440	440	443

### Old Town Elementary School-Grade 5-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	75	76	67	98	7	67	24	1	548	548	546
	2007-2008	53	52	63	100	4	49	33	14	543	543	545
	2006-2007	50	52	60	100	5	45	38	13	543	545	544
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	74	76	67	98	8	67	24	1	548	548	546
	2007-2008	54	53	64	100	4	50	31	15	543	543	545
	2006-2007	52	53	61	100	4	48	39	9	544	545	545
Students with Disabilities	<b>2008-2009</b>	30	30	31	100	0	30	70	0	540	540	537
	2007-2008	35	35	26	100	0	35	29	35	538	538	536
	2006-2007	13	18	22	100	0	13	38	50	530	538	535
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	59	63	53	100	6	53	41	0	544	545	542
	2007-2008	50	50	50	100	0	50	35	15	541	541	541
	2006-2007	32	30	45	100	3	29	52	16	540	542	540
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	69	72	64	96	4	65	31	0	546	547	545
	2007-2008	58	58	59	100	3	55	32	10	543	543	543
	2006-2007	38	44	56	100	0	38	38	23	539	543	543

Female	<b>2008-2009</b>	82	82	70	100	11	71	14	3	550	550	547
	2007-2008	45	45	69	100	5	40	35	20	542	542	546
	2006-2007	61	59	64	100	10	51	37	2	548	548	546

### Old Town Elementary School-Grade 5-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	77	80	66	98	23	54	18	5	551	552	547
	2007-2008	75	75	64	100	12	63	12	14	548	548	546
	2006-2007	71	75	60	100	20	51	18	11	549	551	546
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	77	80	67	98	23	54	18	5	551	552	547
	2007-2008	78	78	65	100	13	65	10	13	548	549	546
	2006-2007	75	77	61	100	22	53	18	8	550	551	546
Students with Disabilities	<b>2008-2009</b>	40	40	38	100	0	40	60	0	542	542	536
	2007-2008	41	41	31	100	6	35	35	24	539	539	534
	2006-2007	13	20	30	100	0	13	33	53	528	533	535
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	66	70	53	100	16	50	25	9	548	549	542
	2007-2008	65	65	51	100	10	55	10	25	543	543	541
	2006-2007	60	62	46	100	3	57	23	17	542	544	540
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	81	85	66	96	25	56	15	4	552	553	547
	2007-2008	74	75	64	100	16	58	10	16	549	549	546

	2006-2007	54	62	62	100	10	44	28	18	543	546	546
Female	<b>2008-2009</b>	71	74	65	100	20	51	23	6	550	551	546
	2007-2008	75	75	62	100	5	70	15	10	546	546	546
	2006-2007	88	87	59	100	30	58	8	5	555	555	545

**Old Town Elementary School-Grade 5-ELA-Writing**

Not tested in 2008-2009

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>											
	2007-2008	37	40	43	100	0	37	59	4	538	538	538
	2006-2007	56	58	58	100	3	53	40	5	541	542	541
African American	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>											
	2007-2008	38	40	44	100	0	38	60	2	538	538	538
	2006-2007	58	59	58	100	3	55	39	4	541	542	541
Students with Disabilities	<b>2008-2009</b>											
	2007-2008	6	6	12	100	0	6	82	12	531	531	529
	2006-2007	19	27	20	100	0	19	63	19	530	535	531
Limited English Proficient	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>											
	2007-2008	40	40	32	100	0	40	50	10	536	536	535
	2006-2007	42	41	45	100	3	39	52	6	538	539	538
Migrant	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>											
	2007-2008	35	39	33	100	0	35	58	6	536	536	535
	2006-2007	33	38	46	100	0	33	56	10	535	538	538



Female	<b>2008-2009</b>	69	68	53	98	3	66	26	6	546	546	542
	2007-2008											
	2006-2007											

### Alton Elementary-Grade 3 Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	90	N/A	65	100	0	90	10	0	349	N/A	345
	2007-2008	67	N/A	64	100	17	50	8	25	345	N/A	344
	2006-2007	50	N/A	65	100	0	50	50	0	343	N/A	345
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	88	N/A	66	100	0	88	13	0	349	N/A	345
	2007-2008	67	N/A	65	100	17	50	8	25	345	N/A	345
	2006-2007	50	N/A	67	100	0	50	50	0	343	N/A	346
Students with Disabilities	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	342
	2007-2008	67	N/A	50	100	17	50	0	33	343	N/A	341
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	346
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	55	N/A	60	100	22	33	11	33	343	N/A	343



Female	<b>2008-2009</b>	88	N/A	68	100	25	63	13	0	352	N/A	348
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*

### Alton Elementary-Grade 4 Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	61	N/A	71	100	15	46	15	23	443	N/A	446
	2007-2008	71	N/A	63	100	0	71	29	0	447	N/A	445
	2006-2007	89	N/A	67	100	0	89	11	0	446	N/A	445
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	61	N/A	71	100	15	46	15	23	443	N/A	446
	2007-2008	71	64	64	100	0	71	29	0	447	N/A	445
	2006-2007	89	N/A	68	100	0	89	11	0	446	N/A	445
Students with Disabilities	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	50	N/A	59	100	33	17	33	17	441	N/A	443
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	50	N/A	67	100	20	30	20	30	440	N/A	445
	2007-2008	*	N/A	*	100	*	*	*	*	*	N/A	*
	2006-2007	83	N/A	64	100	0	83	17	0	446	N/A	444

Female	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*

### Alton Elementary-Grade 4 Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	46	N/A	66	100	8	38	31	23	444	N/A	446
	2007-2008	71	N/A	60	100	14	57	29	0	448	N/A	445
	2006-2007	33	N/A	61	100	11	22	33	33	440	N/A	445
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	46	N/A	67	100	8	38	31	23	444	N/A	447
	2007-2008	71	N/A	61	100	14	57	29	0	448	N/A	446
	2006-2007	33	N/A	62	100	11	22	33	33	440	N/A	445
Students with Disabilities	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	50	N/A	54	100	17	33	17	33	443	N/A	442
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	50	N/A	67	100	10	40	20	30	443	N/A	447
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	50	N/A	62	100	17	33	17	33	442	N/A	445

Female	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*

### Alton Elementary-Grade 4 Science

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>		N/A								N/A	
	2007-2008	57	N/A	57	100	0	57	43	0	443	N/A	444
	2006-2007	55	N/A	56	100	11	44	44	0	446	N/A	444
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>		N/A								N/A	
	2007-2008	57	N/A	59	100	0	57	43	0	443	N/A	444
	2006-2007	55	N/A	57	100	11	44	44	0	446	N/A	444
Students with Disabilities	<b>2008-2009</b>		N/A								N/A	
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>		N/A								N/A	
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>		N/A								N/A	
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	67	N/A	57	100	17	50	33	0	448	N/A	444









Female	<b>2008-2009</b>		N/A								N/A	
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*

### Bradley-Viola Rand School -Grade 3 Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	83	N/A	65	100	0	83	17	0	344	N/A	345
	2007-2008	87	N/A	64	100	0	87	13	0	348	N/A	344
	2006-2007	94	N/A	65	100	7	87	7	0	349	N/A	345
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	83	N/A	66	100	0	83	17	0	344	N/A	345
	2007-2008	85	N/A	65	100	0	85	15	0	347	N/A	345
	2006-2007	94	N/A	67	100	7	87	7	0	349	N/A	345
Students with Disabilities	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	*	N/A	*	100	*	*	*	*	*	N/A	342
	2007-2008	71	N/A	50	100	0	71	29	0	345	N/A	341
	2006-2007	100	N/A	51	100	0	100	0	0	348	N/A	342
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	75	N/A	60	100	0	75	25	0	343	N/A	343
	2007-2008	89	N/A	60	100	0	89	11	0	348	N/A	343
	2006-2007	90	N/A	60	100	0	90	10	0	347	N/A	344

Female	<b>2008-2009</b>	*	N/A	70	100	*	*	*	*	*	N/A	346
	2007-2008	83	N/A	68	100	0	83	17	0	348	N/A	345
	2006-2007	100	N/A	70	100	20	80	0	0	352	N/A	346

### Bradley-Viola Rand School -Grade 3 Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	92	N/A	70	100	33	58	8	0	352	N/A	348
	2007-2008	80	N/A	67	100	33	47	20	0	353	N/A	347
	2006-2007	86	N/A	65	100	13	73	13	0	351	N/A	347
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	92	N/A	71	100	33	58	8	0	352	N/A	348
	2007-2008	76	N/A	67	100	38	38	23	0	353	N/A	348
	2006-2007	86	N/A	66	100	13	73	13	0	351	N/A	347
Students with Disabilities	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	57	N/A	54	100	0	57	43	0	344	N/A	343
	2006-2007	80	N/A	51	100	20	60	20	0	350	N/A	342
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	88	N/A	71	100	38	50	13	0	353	N/A	348
	2007-2008	89	N/A	68	100	33	56	11	0	353	N/A	348
	2006-2007	80	N/A	65	100	20	60	20	0	350	N/A	347

Female	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	66	N/A	64	100	33	33	33	0	352	N/A	347
	2006-2007	100	N/A	64	100	0	100	0	0	352	N/A	347

### Bradley-Viola Rand School -Grade 4 Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	94	N/A	71	100	6	88	6	0	450	N/A	446
	2007-2008	88	N/A	63	100	0	88	13	0	450	N/A	445
	2006-2007	82	N/A	67	100	0	82	18	0	447	N/A	445
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	94	N/A	71	100	6	88	6	0	450	N/A	446
	2007-2008	88	N/A	64	100	0	88	13	0	450	N/A	445
	2006-2007	82	N/A	67	100	0	82	18	0	447	N/A	445
Students with Disabilities	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	88	N/A	60	100	0	88	13	0	449	N/A	443
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	100	N/A	67	100	0	100	0	0	450	N/A	445
	2007-2008	83	N/A	60	100	0	83	17	0	449	N/A	444
	2006-2007	70	N/A	64	100	0	70	30	0	446	N/A	444

Female	<b>2008-2009</b>	88	N/A	75	100	13	75	13	0	451	N/A	448
	2007-2008	*	N/A	*	100	*	*	*	*	*	N/A	*
	2006-2007	100	N/A	70	100	0	100	0	0	449	N/A	446

### Bradley-Viola Rand School -Grade 4 Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	94	N/A	66	100	29	65	6	0	457	N/A	446
	2007-2008	94	N/A	60	100	13	81	6	0	454	N/A	445
	2006-2007	77	N/A	61	100	12	65	12	12	448	N/A	445
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>	94	N/A	67		31	63	6	0	457	N/A	447
	2007-2008	94	N/A	61	100	13	81	6	0	454	N/A	446
	2006-2007	77	N/A	62	100	12	65	12	12	448	N/A	445
Students with Disabilities	<b>2008-2009</b>	*	N/A	*	*	*	*	*	*	*	N/A	*
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>	100	N/A	54	100	13	88	0	0	454	N/A	442
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>	89	N/A	67	100	33	56	11	0	458	N/A	447
	2007-2008	91	N/A	61	100	8	83	8	0	453	N/A	446
	2006-2007	90	N/A	62	100	20	70	10	0	453	N/A	445

Female	<b>2008-2009</b>	100	N/A	66	100	25	75	0	0	456	N/A	456
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	57	N/A	60	100	0	57	14	29	442	N/A	444

### Bradley-Viola Rand School -Grade 4 Science

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>		N/A								N/A	
	2007-2008	76	N/A	57	100	13	63	25	0	450	N/A	444
	2006-2007	71	N/A	56	100	12	59	24	6	448	N/A	444
African American	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
American Indian/ Native Alaskan	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Asian Pacific Islander	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Hispanic	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
White	<b>2008-2009</b>		N/A								N/A	
	2007-2008	76	N/A	59	100	13	63	25	0	450	N/A	444
	2006-2007	71	N/A	57	100	12	59	24	6	448	N/A	444
Students with Disabilities	<b>2008-2009</b>		N/A								N/A	
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Limited English Proficient	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Economically Disadvantaged	<b>2008-2009</b>		N/A								N/A	
	2007-2008	*	N/A	*	*	*	*	*	*	*	N/A	*
	2006-2007	*	N/A	*	*	*	*	*	*	*	N/A	*
Migrant	<b>2008-2009</b>		N/A								N/A	
	2007-2008		N/A								N/A	
	2006-2007		N/A								N/A	
Male	<b>2008-2009</b>		N/A								N/A	
	2007-2008	75	N/A	60	100	17	58	25	0	450	N/A	444
	2006-2007	60	N/A	57	100	10	50	40	0	447	N/A	444









Female	<b>2008-2009</b>		N/A							N/A		
	2007-2008	56	N/A	56	100	0	56	33	11	540	N/A	540
	2006-2007	64	N/A	70	100	0	64	36	0	540	N/A	544

### Leonard Middle School-Grade 6-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	69	61	71	99	8	61	25	6	647	646	647
	2007-2008	73	77	70	100	14	59	20	7	649	649	648
	2006-2007	73	77	65	99	6	67	24	4	647	649	646
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	71	62	71	99	8	63	25	5	607	646	647
	2007-2008	74	78	71	100	14	60	19	7	649	649	648
	2006-2007	72	76	65	100	6	66	24	4	647	649	646
Students with Disabilities	<b>2008-2009</b>	22	17	33	100	0	22	56	22	637	636	637
	2007-2008	45	43	31	100	0	45	40	15	639	638	636
	2006-2007	40	50	26	95	0	40	50	10	638	642	635
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	47	35	58	100	3	44	47	6	643	641	643
	2007-2008	63	63	57	100	7	56	27	10	645	643	643
	2006-2007	67	75	49	98	2	65	28	5	645	647	641
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	70	62	66	98	12	58	27	4	648	647	645
	2007-2008	65	69	65	100	8	56	31	5	646	647	646
	2006-2007	69	79	59	**	2	67	24	7	646	649	644

Female	<b>2008-2009</b>	69	60	76	100	3	66	22	9	646	644	649
	2007-2008	81	84	75	100	20	61	12	8	651	651	650
	2006-2007	74	75	71	**	8	66	24	2	648	649	648

### Leonard Middle School-Grade 6-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	60	61	54	99	12	48	24	17	643	644	643
	2007-2008	56	56	53	100	17	39	31	13	644	645	642
	2006-2007	61	71	55	100	21	40	28	11	647	651	643
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	59	60	55	99	11	48	25	16	643	644	643
	2007-2008	56	56	54	100	16	40	31	14	644	644	643
	2006-2007	62	71	56	100	21	41	27	11	647	651	644
Students with Disabilities	<b>2008-2009</b>	11	17	26	100	11	0	33	56	627	630	629
	2007-2008	20	7	20	100	0	20	35	45	638	625	627
	2006-2007	19	40	21	100	0	19	48	33	630	639	628
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	53	52	40	100	9	44	26	21	640	640	637
	2007-2008	32	30	38	100	0	32	46	22	634	633	636
	2006-2007	43	53	39	100	16	27	36	20	641	646	637
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	69	76	56	98	19	50	17	13	645	647	644
	2007-2008	46	43	53	100	8	38	38	15	641	640	642
	2006-2007	56	67	54	100	28	28	28	17	646	653	643
Female	<b>2008-2009</b>	44	40	52	100	0	44	34	22	639	639	642

	2007-2008	63	68	53	100	24	39	25	12	646	649	642
	2006-2007	66	72	55	100	16	50	27	6	647	650	644

### Leonard Middle School-Grade 7-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2008-2009	84	82	78	100	31	52	11	6	754	754	751
	2007-2008	93	96	73	100	32	61	6	1	757	759	750
	2006-2007	80	82	69	99	29	51	9	11	751	752	748
African American	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	80	--	48	100	40	40	0	20	755	--	740
Asian Pacific Islander	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2008-2009	85	84	79	100	31	53	10	5	754	754	751
	2007-2008	93	96	74	100	32	61	6	1	757	759	750
	2006-2007	79	81	70	99	29	50	10	11	751	752	749
Students with Disabilities	2008-2009	52	52	39	100	0	52	30	17	739	738	737
	2007-2008	84	82	32	100	6	78	11	6	747	749	735
	2006-2007	48	52	27	97	6	42	19	32	736	737	734
Limited English Proficient	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2008-2009	71	60	67	100	17	54	20	9	748	743	746
	2007-2008	88	93	60	100	28	60	13	0	755	756	745
	2006-2007	60	60	54	98	12	48	14	26	742	743	743
Migrant	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2008-2009	81	82	73	100	17	64	11	8	749	750	749
	2007-2008	96	97	68	100	26	70	2	2	755	757	747
	2006-2007	72	78	63	**	24	48	10	17	747	748	745

Female	<b>2008-2009</b>	85	82	84	100	42	43	11	4	757	757	754
	2007-2008	92	95	79	100	38	54	9	0	758	760	752
	2006-2007	89	86	76	**	35	54	8	4	756	755	751

### Leonard Middle School-Grade 7-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	69	66	57	99	19	50	18	13	749	748	745
	2007-2008	56	64	53	100	18	38	32	12	746	749	743
	2006-2007	56	58	52	99	10	46	28	17	741	742	742
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	40	--	31	100	0	40	60	0	740	--	734
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	71	67	58	99	19	52	16	13	749	748	745
	2007-2008	56	65	54	100	18	38	33	11	747	750	743
	2006-2007	57	59	53	99	10	47	26	18	741	742	742
Students with Disabilities	<b>2008-2009</b>	23	25	23	96	0	23	32	45	729	729	728
	2007-2008	28	36	18	100	6	22	39	33	735	739	727
	2006-2007	20	25	17	97	3	17	30	50	726	726	725
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	59	46	42	97	9	50	21	21	742	737	738
	2007-2008	38	39	36	100	13	25	40	23	741	742	736
	2006-2007	39	41	36	98	0	39	32	29	733	733	735
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	54	56	56	97	11	43	29	17	743	743	744
	2007-2008	59	56	52	100	20	39	28	13	748	751	743
	2006-2007	51	59	52	**	11	40	26	23	740	741	742

Female	<b>2008-2009</b>	79	74	59	100	25	55	11	9	752	753	745
	2007-2008	54	63	54	100	16	38	36	11	745	748	743
	2006-2007	62	58	52	**	10	52	29	10	743	742	742

### Leonard Middle School-Grade 8-ELA-Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	87	87	71	99	24	64	13	0	854	855	850
	2007-2008	76	75	71	100	26	50	17	8	851	851	849
	2006-2007	73	74	65	99	18	55	18	10	849	849	847
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	67	60	52	100	17	50	33	0	849	850	842
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	89	91	72	99	24	65	11	0	854	856	850
	2007-2008	78	77	72	100	28	50	14	9	851	852	850
	2006-2007	72	74	65	99	18	54	17	11	849	850	847
Students with Disabilities	<b>2008-2009</b>	59	45	29	94	6	53	41	0	829	831	824
	2007-2008	32	33	27	100	0	32	32	36	832	834	833
	2006-2007	23	35	19	96	0	23	38	38	830	835	830
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	82	83	56	100	18	64	18	0	852	852	844
	2007-2008	57	53	56	100	17	40	29	14	846	845	843
	2006-2007	39	41	48	100	6	33	36	25	838	839	841
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	85	83	66	100	15	70	15	0	852	852	847
	2007-2008	67	68	66	100	25	42	19	15	847	848	847
	2006-2007	71	79	57	**	16	55	19	9	848	849	844

Female	<b>2008-2009</b>	89	92	77	100	31	58	11	0	856	858	852
	2007-2008	86	81	78	100	28	58	14	0	855	854	853
	2006-2007	74	68	71	**	19	55	15	11	850	850	850

### Leonard Middle School-Grade 8-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	67	70	52	99	23	44	21	13	848	850	843
	2007-2008	59	61	51	100	9	50	24	17	843	844	841
	2006-2007	62	52	51	99	17	45	18	20	845	847	842
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	67	60	27	100	0	67	33	0	843	844	832
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	68	74	53	99	23	45	20	12	849	852	843
	2007-2008	59	63	52	100	10	49	22	19	843	844	841
	2006-2007	61	62	52	99	18	43	18	21	845	847	842
Students with Disabilities	<b>2008-2009</b>	12	18	18	99	0	12	41	47	829	831	824
	2007-2008	23	27	15	100	0	23	27	50	828	829	824
	2006-2007	35	41	16	96	8	27	12	54	830	835	825
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	48	54	36	100	21	27	27	24	842	843	835
	2007-2008	46	46	35	100	3	43	23	31	837	838	834
	2006-2007	34	36	34	100	6	28	22	44	835	837	834
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	68	74	51	100	26	43	15	17	849	853	842
	2007-2008	54	66	51	100	11	43	19	26	842	844	841
	2006-2007	70	76	52	**	19	51	12	18	847	850	842

Female	<b>2008-2009</b>	65	67	54	98	20	45	25	9	847	848	843
	2007-2008	62	56	51	100	6	56	30	8	845	843	841
	2006-2007	51	50	51	**	13	38	26	23	843	843	842

### Leonard Middle School-Grade 8-Science & Technology

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	81	83	62	100	17	64	18	2	851	853	846
	2007-2008	74	74	67	100	14	60	15	12	848	848	847
	2006-2007	67	67	66	99	13	54	23	10	848	848	847
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	100	100	48	100	0	100	0	0	848	848	840
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	82	87	62	100	17	65	17	1	851	854	846
	2007-2008	74	73	68	100	15	59	15	12	849	849	848
	2006-2007	69	69	67	99	14	55	20	11	848	849	849
Students with Disabilities	<b>2008-2009</b>	59	55	25	100	0	59	29	12	842	843	832
	2007-2008	29	34	32	100	5	27	23	45	834	835	836
	2006-2007	39	47	30	96	8	31	35	27	839	842	835
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	73	75	46	100	9	64	24	3	847		
	2007-2008	66	62	53	100	6	60	17	17	844	843	842
	2006-2007	39	41	50	100	3	36	36	25	839	838	842
Migrant	<b>2008-2009</b>											
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	89	89	62	100	21	68	9	2	854	855	846
	2007-2008	66	71	69	100	13	53	11	23	847	847	848
	2006-2007	70	74	67	**	19	51	24	6	851	852	848
Female	<b>2008-2009</b>	73	78	61	100	13	60	25	2	848	851	846

	2007-2008	82	76	66	100	14	68	18	0	850	849	847
	2006-2007	64	58	64	**	6	58	21	15	845	844	847

**Leonard Middle School-Grade 8-ELA-Writing**

(not reported in 2007-2008 or 2008-2009)

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>											
	2007-2008											
	2006-2007	61	67	48	97	3	58	34	4	839	840	836
African American	<b>2008-2009</b>											
	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>											
	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>											
	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>											
	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>											
	2007-2008											
	2006-2007	62	67	48	97	4	58	34	5	839	840	836
Students with Disabilities	<b>2008-2009</b>											
	2007-2008											
	2006-2007	17	25	12	85	0	17	61	22	824	826	823
Limited English Proficient	<b>2008-2009</b>											
	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>											
	2007-2008											
	2006-2007	50	57	34	94	0	50	41	9	834	835	832
Migrant	<b>2008-2009</b>											
	2007-2008											
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>											
	2007-2008											
	2006-2007	49	51	35	**	2	47	45	6	836	836	832

Female	2008-2009											
	2007-2008											
	2006-2007	79	83	61	**	6	73	20	2	843	844	840

\*Groups too small to be statistically evaluated.

\*\* Not included on report.

### **Maine High School Assessment (MHSA) Data-Grade 11**

Beginning with the spring administration in 2006, all Maine high school students in their 3rd year of high school were required to take SAT tests in critical reading, writing, and mathematics. The SAT is described as a “reasoning” test, as distinguished from an “achievement” test.

- For example, the math section is not a test of recall. Math formulas are provided in every math section in the test book to avoid testing recall. Instead, the test is looking to see whether students can apply the math they’ve learned.
- Similarly, the reading section is not so much a test of reading comprehension as it is a test of students’ critical reading skills. Most of the questions require that students go beyond a simple understanding of the text and make some inferences based on what they have read. They need to recognize that there is an author “behind” the reading passage and be able to assess the author’s point of view.
- *The multiple-choice writing section also assesses critical thinking. Students are not asked simply to identify sentence parts; they must understand the grammatical relationships between and among parts of the sentence in order to communicate ideas clearly and precisely.*
- In addition, the writing section contains what may be the clearest example of reasoning, an essay that requires critical thinking to develop an argument on a specific topic and the ability to express that thinking in the students’ own words.

In addition to the SAT, the MHSA includes a Math Augmentation (Math A) test and a Science test. The multiple choice items on these tests are “formula scored” to be consistent with SAT, which means that partial points are subtracted for wrong answers and 0 points are earned for answers left blank. Constructed-response items are scored on a 4-point rubric and are not part of the formula scoring process.

**The MHSA SAT is administered on the first Saturday in May.**

**The [Math-A \(augmentation\) and MHSA Science Tests](#) are administered during a 2- week window in March and April.**

### Old Town High School-Grade 11-Critical Reading

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	2008-2009	43	52	49	97	6	37	30	27	1138	1139	1141
	2007-2008	42	51	48	97	5	37	31	27	1139	1142	1141
	2006-2007	39	45	46	95	7	32	39	21	1139	1141	1141
African American	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	40	40	25	100	0	40	20	40	1134	1134	1132
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	33	--	33	100	0	33	50	17	1138	--	1134
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	2008-2009	45	54	49	97	7	38	29	26	1138	1139	1141
	2007-2008	44	54	49	96	6	38	30	27	1139	1143	1141
	2006-2007	39	45	47	95	8	31	39	22	1139	1141	1141
Students with Disabilities	2008-2009	20	29	16	96	0	20	28	52	1126	1124	1127
	2007-2008	6	0	10	95	0	6	22	72	1126	1122	1126
	2006-2007	14	25	11	84	0	14	23	64	1126	1126	1127
Limited English Proficient	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2008-2009	35	32	34	93	0	35	20	45	1132	1131	1136
	2007-2008	35	47	31	97	0	35	21	44	1134	1137	1134
	2006-2007	35	37	28	90	9	26	31	34	1137	1137	1134
Migrant	2008-2009	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	2008-2009	32	34	46	93	2	30	32	36	1135	1136	1140

	2007-2008	34	41	46	**	2	32	30	37	1135	1137	1140
	2006-2007	41	51	44	**	6	35	37	22	1139	1143	1140
Female	<b>2008-2009</b>	51	55	53	98	5	46	23	26	1140	1141	1142
	2007-2008	53	62	50	**	10	43	31	16	1143	1147	1142
	2006-2007	37	39	48	**	9	28	42	21	1139	1139	1142

### Old Town High School-Grade 11-Mathematics

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	30	38	42	99	3	27	41	28	1138	1138	1141
	2007-2008	29	37	41	99	4	25	42	29	1139	1141	1141
	2006-2007	34	38	40	98	2	32	32	34	1139	1141	1140
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	20	20	13	100	0	20	20	60	1130	1130	1133
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	17	--	21	100	0	17	67	17	1138	--	1134
	2007-2008	17	--	26	100	0	17	17	67	1135	--	1136
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	32	43	43	98	5	27	34	34	1138	1138	1141
	2007-2008	31	40	42	99	4	27	44	26	1139	1142	1141
	2006-2007	33	37	40	95	2	31	31	35	1139	1140	1141
Students with Disabilities	<b>2008-2009</b>	27	40	12	100	15	12	15	58	1129	1126	1130
	2007-2008	0	0	8	100	0	0	42	58	1131	1128	1130
	2006-2007	4	13	6	84	0	4	16	80	1130	1132	1131
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	19	29	26	98	12	7	33	48	1134	1134	1136
	2007-2008	20	35	23	100	0	20	31	49	1135	1137	1136
	2006-2007	27	31	21	90	3	24	16	57	1136	1138	1136
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	27	41	43	98	7	20	32	41	1137	1138	1141
	2007-2008	23	32	43	**	3	20	48	30	1137	1139	1141

	2006-2007	36	41	41	**	3	33	30	34	1140	1142	1141
Female	<b>2008-2009</b>	36	45	41	98	3	35	39	25	1139	1139	1140
	2007-2008	36	44	39	**	4	32	36	28	1140	1143	1140
	2006-2007	32	37	38	**	0	32	33	35	1139	1140	1140

### Old Town High School-Grade 11-Science & Technology

(not tested in 2006-2007)

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	31	32	41	100	3	28	26	43	1138	1139	1140
	2007-2008	26	35	42	97	1	25	27	47	1138	1140	1141
	2006-2007											
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	20	20	20	100	0	20	0	80	1135	1135	1134
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	17	--	20	100	17	0	50	33	1138	--	1135
	2007-2008	0	--	25	100	0	0	33	67	1134	--	1138
	2006-2007											
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
White	<b>2008-2009</b>	32	31	41	100	2	30	25	43	1138	1138	1141
	2007-2008	27	35	43	97	1	26	27	45	1138	1140	1141
	2006-2007											
Students with Disabilities	<b>2008-2009</b>	0	0	9	100	0	0	14	86	1128	1129	1131
	2007-2008	5	0	11	100	0	5	11	84	1132	1130	1133
	2006-2007											
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
Economically Disadvantaged	<b>2008-2009</b>	18	11	26	100	0	18	21	61	1134	1132	1136
	2007-2008	20	29	27	100	0	20	29	51	1136	1138	1137
	2006-2007											
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007											
Male	<b>2008-2009</b>	30	28	46	100	5	25	23	46	1138	1138	1142
	2007-2008	25	32	46	**	0	25	21	54	1137	1138	1141

	2006-2007											
Female	<b>2008-2009</b>	31	33	34	100	0	31	29	41	1138	1139	1139
	2007-2008	27	36	38	**	2	25	33	39	1139	1142	1140
	2006-2007											

### Old Town High School-Grade 11-Writing

Student Group	School Year	School Percent of Students Who Meet or Exceed	District Percent of Students Who Meet or Exceed	State Percent of Students Who Meet or Exceed	% Tested	Percent of Student in School at Each Achievement Level				Mean Scaled Score		
						Exceeds	Meets	Partially Meets	Does Not Meet	School	District	State
All Students	<b>2008-2009</b>	39	43	46	98	4	35	28	33	1137	1139	1140
	2007-2008	35	45	45	97	5	30	38	28	1138	1141	1140
	2006-2007	45	48	47	95	5	40	34	21	1140	1142	1141
African American	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	20	20	21	100	0	20	60	20	1136	1136	1131
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
American Indian/ Native Alaskan	<b>2008-2009</b>	17	--	25	100	0	17	33	50	1131	--	1134
	2007-2008	17	--	22	--	0	17	50	33	1134	--	1133
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Asian Pacific Islander	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Hispanic	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
White	<b>2008-2009</b>	42	45	47	97	5	37	27	32	1138	1139	1140
	2007-2008	37	48	46	96	5	32	36	28	1138	1142	1140
	2006-2007	46	51	48	95	5	41	34	21	1140	1142	1141
Students with Disabilities	<b>2008-2009</b>	5	10	8	96	0	5	20	75	1124	1123	1125
	2007-2008	0	0	8	95	0	0	28	72	1125	1125	1125
	2006-2007	18	25	8	84	0	18	18	64	1127	1127	1127
Limited English Proficient	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	<b>2008-2009</b>	25	13	29	95	3	22	25	50	1131	1129	1134
	2007-2008	18	35	27	97	0	18	35	47	1132	1138	1134
	2006-2007	32	31	28	90	3	29	31	37	1136	1136	1134
Migrant	<b>2008-2009</b>	*	*	*	*	*	*	*	*	*	*	*
	2007-2008	*	*	*	*	*	*	*	*	*	*	*
	2006-2007	*	*	*	*	*	*	*	*	*	*	*
Male	<b>2008-2009</b>	28	27	41	98	2	26	28	43	1134	1136	1138

	2007-2008	22	35	40	**	0	22	38	40	1133	1136	1138
	2006-2007	42	50	41	**	2	40	37	20	1139	1142	1138
Female	<b>2008-2009</b>	49	54	52	98	7	42	27	24	1141	1141	1143
	2007-2008	49	55	51	**	10	39	37	14	1144	1147	1142
	2006-2007	49	47	53	**	9	40	30	21	1141	1142	1143

### Part III. Accountability Data Required by NCLB

#### Introduction:

The three components of accountability data that are required by NCLB are:

1. A comparison between student achievement levels (whole school and all subgroups that are large enough to be statistically evaluated) in each school and the district *with the State's annual measurable objectives or state target percentages in:*

#### Reading

##### 2006-2007 State Targets

- In grades 3-8=50% meet or exceed
- In grade 11=50% meet or exceed

##### 2007-2008 State Targets

- In grades 3-8=50% meet or exceed
- In grade 11=57% meet or exceed

##### 2008-2009 State Targets

- In grades 3-8=58% meet or exceed
- In grade 11=64%

#### Math

##### 2006-2007 State Targets

- In grades 3-8=40% meet or exceed
- In grade 11=20% meet or exceed

##### 2007-2008 State Targets

- In grades 3-8=40% meet or exceed
- In grade 11=31% meet or exceed

##### 2008-2009 State Targets

- In grades 3-8=50% meet or exceed
- In grade 11=43%

2. A comparison of the schools and the district average daily attendance in grades 3-8 or graduation rate in high school.

with the following state targets:

**State Targets for Average Daily Attendance in Grades 3-8**

2006-2007- 88%

2007-2008-90%

2008-2009-91%

**State Targets for Graduation Rate in High Schools**

2006-2007-64%

2007-2008-65%

2008-2009-75%

3. Information on whether or not the schools and the district made Adequate Yearly Progress (AYP) and if any of the schools were identified as being in need of improvement, corrective action or restructuring

## Accountability Data

Did the school make AYP? Yes  
 Did the district make AYP?  
 Did the state make AYP? No

### Alton Elementary School      2008-2009

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 58%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Target 91%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes		Yes	Yes		Yes	Yes		Yes	Yes		Yes			
White	Yes		Yes	Yes		Yes	Yes		Yes	Yes		Yes			
African American	*		No	*		No	*		No	*		No			
American Indian or Native Alaskan	*		No	*		Yes	*		Yes	*		Yes			
Economically Disadvantaged	*		Yes	Yes		No	*		Yes	Yes		Yes			
Students with Disabilities	*		Yes	*		No	*		Yes	Yes		No			
Limited English Proficiency	*		No	*		No	*		No	*		No			
Did the School, District, State Meet AYP?				Yes		No				Yes		No	94% Yes		95% Yes

**KEY**

Yes  
 No  
 Yes (CI)  
 Pending SS  
 Pending SH  
 •  
 Shaded Cell

Group meets the requirement  
 Group does not meet the requirement  
 Group Meets the requirement using confidence interval  
 Pending Maine Dept. of Education review based on small school size  
 Pending Maine Dept. of Education calculation for Safe Harbor  
 Group too small to be statistically evaluated  
 Not currently required

No Rating

Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? Yes

Did the district make AYP?

Did the state make AYP? No

### Viola Rand Elementary School 2008-2009

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 58%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Target 91%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes		Yes	Yes		Yes	Yes		Yes	Yes		Yes			
White	Yes		Yes	Yes		Yes	Yes		Yes	Yes		Yes			
African American	*		No	*		No	Yes		No	*		No			
American Indian or Native Alaskan	*		No	*		Yes	*		Yes	*		Yes			
Economically Disadvantaged	Yes		Yes	Yes		No	Yes		Yes	Yes		Yes			
Students with Disabilities	Yes		Yes	Yes		No	Yes		Yes	Yes		No			
Limited English Proficiency	*		No	*		No	*		No	*		No			
Did the School, District, State Meet AYP?				Yes		No				Yes		No	95% Yes		95% Yes

**KEY**

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

No Rating

Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP?  
Did the district make AYP?  
Did the state make AYP?

### Old Town Elementary School 2008-2009

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 58%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Target 91%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	*	*	*	Pending SH	Yes	Yes	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*		Yes	Yes	Yes	*	*	No			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No			
Students with Disabilities	Yes	*	Yes	Yes	Yes (CI)	No	Yes	Yes	Yes	Yes CI	Yes CI	No			
Limited English Proficiency	*	*	Yes	*	*	No	Yes	Yes	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes	Yes	No				Yes	Yes	No	96% Yes	97% Yes	95% Yes

**KEY**

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

No Rating

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? No  
Did the district make AYP? No  
Did the state make AYP? No

### Leonard Middle School 2008-2009

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 58%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Target 91%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	*	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes	*	*	Yes	*	*	No			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	No			
Students with Disabilities	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No			
Limited English Proficiency	*	*	Yes	*	*	No	Yes	Yes	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes CI	No	No				No	No	No	95% Yes	95% Yes	95% Yes

**KEY**

Yes  
No  
Yes (CI)  
Pending SS  
Pending SH  
•  
Shaded Cell  
No Rating

Group meets the requirement  
Group does not meet the requirement  
Group Meets the requirement using confidence interval  
Pending Maine Dept. of Education review based on small school size  
Pending Maine Dept. of Education calculation for Safe Harbor  
Group too small to be statistically evaluated  
Not currently required  
Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? No  
Did the district make AYP? No  
Did the state make AYP?

### Old Town High School 2008-2009

Group	Reading						Mathematics						Graduation Rate		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 64%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 43%			Target 75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No			
White	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	Pending SH	Yes CI			
African American	*	*	No	*	*	No	Yes	Yes	Yes	*	*	No			
American Indian or Native Alaskan	*	*	No	*	*	No	Yes	Yes	Yes	*	*	No			
Economically Disadvantaged	Yes	Yes	No	Pending SH	Pending SH	No	Yes	Yes	Yes	No	No	No			
Students with Disabilities	Yes	Yes	No	Pending SH	Pending SH	No	Yes	Yes	Yes	No	Pending SH	No			
Limited English Proficiency	Yes	Yes	No	*	*	No	Yes	Yes	No	*	*	No			
Did the School, District, State Meet AYP?				No	No	No				No	No	No	77% Yes	77% Yes	84% Yes

**KEY**

Yes  
No  
Yes (CI)  
Pending SS  
Pending SH  
•

Group meets the requirement  
Group does not meet the requirement  
Group Meets the requirement using confidence interval  
Pending Maine Dept. of Education review based on small school size  
Pending Maine Dept. of Education calculation for Safe Harbor  
Group too small to be statistically evaluated

Shaded Cell  
No Rating

Not currently required  
Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? Yes  
Did the district make AYP? Yes (CI)  
Did the state make AYP? No

### Old Town Elementary School 2006-2007

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 88%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes (CI)	*	*	Yes	*	*	Yes			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Students with Disabilities	Yes	*	Yes	Yes	Yes (CI)	No	Yes	*	Yes	Yes	Yes	No			
Limited English Proficiency	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes	Yes (CI)	No				Yes	Yes	No	96% Yes	97% Yes	95% Yes

#### KEY

Yes  
No  
Yes (CI)  
Pending SS  
Pending SH  
•  
Shaded Cell  
No Rating

Group meets the requirement  
Group does not meet the requirement  
Group Meets the requirement using confidence interval  
Pending Maine Dept. of Education review based on small school size  
Pending Maine Dept. of Education calculation for Safe Harbor  
Group too small to be statistically evaluated  
Not currently required  
Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? Yes (CI)  
 Did the district make AYP? Yes (CI)  
 Did the state make AYP? No

### Leonard Middle School 2006-2007

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 88%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes (CI)	*	*	Yes	*	*	Yes			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Students with Disabilities	Yes	*	Yes	Yes (CI)	Yes (CI)	No	Yes	*	Yes	Yes (CI)	Yes	No			
Limited English Proficiency	*	*	Yes	*	*	No	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes (CI)	Yes (CI)	No				Yes (CI)	Yes	No	99% Yes	97% Yes	95% Yes

**KEY**  
 Yes  
 No  
 Yes (CI)  
 Pending SS  
 Pending SH  
 •  
 Shaded Cell  
 No Rating

Group meets the requirement  
 Group does not meet the requirement  
 Group Meets the requirement using confidence interval  
 Pending Maine Dept. of Education review based on small school size  
 Pending Maine Dept. of Education calculation for Safe Harbor  
 Group too small to be statistically evaluated  
 Not currently required  
 Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? CIPS1 on hold-Reading  
 Did the district make AYP? CIPS1 on hold-Reading  
 Did the state make AYP? No

### Old Town High School 2006-2007

Group	Reading						Mathematics						Graduate Rate		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 20%			Target: 64%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	No	*	*	No	*	*	No	*	*	No			
American Indian or Native Alaskan	*	*	No	*	*	No	*	*	No	*	*	Yes			
Economically Disadvantaged	*	*	No	Yes (CI)	*	No	*	*	No	Yes	Yes	Yes			
Students with Disabilities	*	*	No	Pending SH	Pending SH	No	*	*	No	Yes (CI)	Yes (CI)	No			
Limited English Proficiency	*	*	No	*	*	No	*	*	No	*	*	Yes (CI)			
Did the School, District, State Meet AYP?				Pending SH	Pending SH	No				Yes (CI)	Yes (CI)	No	80% Yes	80% Yes	83% Yes

#### KEY

Yes  
 No  
 Yes (CI)  
 Pending SS  
 Pending SH  
 •  
 Shaded Cell  
 No Rating  
 CIPS1 on hold

Group meets the requirement  
 Group does not meet the requirement  
 Group Meets the requirement using confidence interval  
 Pending Maine Dept. of Education review based on small school size  
 Pending Maine Dept. of Education calculation for Safe Harbor  
 Group too small to be statistically evaluated  
 Not currently required  
 Fewer than 4 years of graduation rate data  
 This content area made AYP but will need to make AYP 2 years in a row

## Accountability Data

Did the school make AYP? Yes (CI)  
Did the district make AYP? Yes (CI)  
Did the state make AYP? No

### Old Town Elementary School      2007-2008

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 90%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	No	*	*	No	*	*	No	*	*	No			
American Indian or Native Alaskan	*	*	Yes (CI)	*	*	Yes (CI)	*	*	Yes	*	*	Yes			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Students with Disabilities	Yes	Yes	No	Yes (CI)	Yes (CI)	No	Yes	Yes	No	Yes	Yes	No			
Limited English Proficiency	*	*	No	*	*	No	*	*	Yes	*	*	Yes			
Did the School, District, State Meet AYP?				Yes (CI)	Yes (CI)	No				Yes	Yes	No	95% Yes	95% Yes	95% Yes

**KEY**

Yes  
No  
Yes (CI)  
Pending SS  
Pending SH  
•  
Shaded Cell  
No Rating

Group meets the requirement  
Group does not meet the requirement  
Group Meets the requirement using confidence interval  
Pending Maine Dept. of Education review based on small school size  
Pending Maine Dept. of Education calculation for Safe Harbor  
Group too small to be statistically evaluated  
Not currently required  
Fewer than 4 years of graduation rate data

## Accountability Data

Did the school make AYP? NO (Monitor-S-Math)

Did the district make AYP? YES (CI)

Did the state make AYP? NO

### Leonard Middle School 2007-2008

Group	Reading						Mathematics						Average Daily Attendance		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 50%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 40%			Target: 90%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	Yes	*	*	Yes	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	Yes	*	*	Yes	*	*	Yes	*	*	Yes (CI)			
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No			
Students with Disabilities	Yes	Yes	Yes	Yes	Yes (CI)	No	Yes	Yes	Yes	No	Yes	No			
Limited English Proficiency	*	*	Yes	*	*	Yes	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				Yes	Yes (CI)	No				No	Yes	No	95% Yes	95% Yes	95% Yes

#### KEY

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

No Rating

Monitor (S)

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

Fewer than 4 years of graduation rate data

Did not make AYP for 1 year with one subgroup, Students with Disabilities

## Accountability Data

Did the school make AYP? No CIPS2-Reading, Monitor-S-Math

Did the district make AYP? No CIPS2-Reading, Monitor-S-Math

Did the state make AYP? No

### Old Town High School 2007-2008

Group	Reading						Mathematics						Graduate Rate		
	Percent Tested Target: 100%			Percent Meets & Exceeds Target: 57%			Percent Tested Target: 100%			Percent Meets & Exceeds Target: 31%			Target: 65%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Whole School	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
White	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes			
African American	*	*	No	*	*	No	*	*	Yes	*	*	No			
American Indian or Native Alaskan	*	*	No	*	*	No	*	*	Yes	*	*	Yes (CI)			
Economically Disadvantaged	*	*	No	Pending SH	Pending SH	No	*	*	Yes	Yes (CI)	Yes (CI)	No			
Students with Disabilities	*	*	No	No	No	No	*	*	Yes	No	No	No			
Limited English Proficiency	*	*	No	*	*	No	*	*	Yes	*	*	No			
Did the School, District, State Meet AYP?				No	No	No			No	No	No	No	74% Yes	74% Yes	81% Yes

#### KEY

Yes

No

Yes (CI)

Pending SS

Pending SH

•

Shaded Cell

No Rating

CIPS2

Monitor

(S)

Group meets the requirement

Group does not meet the requirement

Group Meets the requirement using confidence interval

Pending Maine Dept. of Education review based on small school size

Pending Maine Dept. of Education calculation for Safe Harbor

Group too small to be statistically evaluated

Not currently required

Fewer than 4 years of graduation rate data

Continuous Improvement Priority School-year 2

Did not make AYP for 1 year with one subgroup, Students with Disabilities

Student with Disabilities subgroup

**Adequate Yearly Progress (AYP) Status Report  
RSU 34 Schools**

	<b>Old Town Elementary School</b>	<b>Alton Elementary School</b>	<b>Viola Rand School</b>	<b>Leonard Middle School</b>	<b>Old Town High School</b>
<b>Identification 2006-2007</b>					
<b>Reading</b>	Made AYP			Made AYP	CIPS1 on hold
<b>Math</b>	Made AYP			Made AYP	Made AYP
<b>Identification 2008-2009</b>					
<b>Reading</b>	Made AYP			Made AYP	CIPS2 (S)
<b>Math</b>	Made AYP			Monitor (S)	Monitor (S)
<b>Identification 2008-2009</b>					
<b>Reading</b>	Made AYP	Made AYP	Made AYP	Made AYP	CIPS3 (w,c)
<b>Math</b>	Made AYP	*	*	CIPS3 (s)	CIPS1 (e)
<p><b><u>Key</u></b></p> <p><b>Monitor</b>            <b>Did not make AYP for 1 year</b></p> <p><b>CIPS3</b></p> <p><b>CIPS2</b>            <b>Continuous Improvement Priority School, year 2</b></p> <p><b>CIPS1 on hold</b>    <b>This content area made AYP but will need to make AYP 2 years in a row</b></p> <p><b>S</b>                    <b>Students with Disabilities subgroup</b></p>					

*For additional information, contact Dr. Judith Pusey, Curriculum Coordinator, Old Town School Department, 827-3932*